

# Local Control Accountability Plan and Annual Update (LCAP) Template

**LCAP Year:** 2018-19

Addendum: General Instructions & regulatory requirements.

Appendix A: Priorities 5 and 6 Rate Calculations

Appendix B: Guiding Questions: Use as prompts (not limits)

LCFF Evaluation Rubrics: Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

## LEA Name

Freshwater Charter Middle

## Contact Name and Title

Si Talty

Superintendent

## Email and Phone

stalty@freshwatersd.org

(707)442-2969

## 2017-20 Plan Summary

### The Story

Describe the students and community and how the LEA serves them.

The Freshwater Charter Middle School has an enrollment of 53 students and is located in the beautiful Freshwater valley just 5 miles outside Eureka. Freshwater Charter Middle School (FCMS) provides a safe, caring, student-centered environment for 7th and 8th graders, focused on dynamic, engaging and rigorous learning, so that our students will be well prepared for future academic success and responsible citizenship. Our campus setting promotes a love of nature, and a natural environment for study. We provide a comprehensive curriculum, enabling all students to excel as they meet the challenges and opportunities of our changing world.

The following metrics do not apply to our LEA:

API, UC/CSU course completion, AP scores, EAP college preparedness, High School Graduation & Dropout rates

We have fewer than 5 Foster Youth and English Language Learners, and 34% Socioeconomically Disadvantaged Students.

### LCAP Highlights

Identify and briefly summarize the key features of this year's LCAP.

Freshwater Charter Middle School's LCAP is designed to meet our District's vision of providing high quality learning experiences for all students in an effort for them to reach their fullest potential. Our LCAP has three goals: providing additional supports for our unduplicated student population, increasing

academic achievement in ELA and Math, and maintaining the high level of student, parent, and community involvement that is a tradition at Freshwater Charter Middle School.

Technology: Increased use of digital media with improved access

Community Involvement: Maintain high attendance at community offered events

Character Education: Character Education program and Restorative Practices continue

Test Scores: Maintain High Status in both ELA and Math as reported on the California School Dashboard

Further implementation of District writing rubrics

## Review of Performance

Based on a review of performance on the state indicators and local performance indicators included in the LCFF Evaluation Rubrics, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

## Greatest Progress

Our academic performance indicators in both Math and ELA are reported Very High. Our overall Math scores were 41.5 points above level 3 and our ELA scores were 51.8 points above level 3. These scores reflect the hard work and dedication of our staff that has regularly participated in professional development opportunities and school-wide PLCs. One of our LCAP goals is to meet the new technology standards by increasing digital access for our students this year and that was done by providing students with improved technology in their classrooms.

We also implemented a new school-wide character education program and began using Restorative Practice techniques with our students. Staff also continued to participate in a "Connect the Dots" teacher/student buddy program. This has contributed to an improved school climate, as supported by our decreased suspension rate from 3.7% in 2016 to 0% 2017. In addition, we continue to offer our families extra opportunities to connect with our school community such as providing monthly lego nights, movie nights, afterschool enrichment classes, homework club, athletic games and tournaments, festivals, and performances.

Referring to the LCFF Evaluation Rubrics, identify any state indicator or local performance indicator for which overall performance was in the "Red" or "Orange" performance category or where the LEA received a "Not Met" or "Not Met for Two or More Years" rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

## Greatest Needs

To continue to provide quality supports to SED students. While the number of SED students is very small and a performance rate is not assigned to this group on the Dashboard, their status is still High in both ELA and math although it declined from prior year.

Continued access and upgrades to technology is a priority identified by stakeholders.

Referring to the LCFF Evaluation Rubrics, identify any state indicator for which performance for any student group was two or more performance levels below the “all student” performance. What steps is the LEA planning to take to address these performance gaps?

## Performance Gaps

No student groups were two or more performance levels below the “all student” performance.

If not previously addressed, identify the two to three most significant ways that the LEA will increase or improve services for low-income students, English learners, and foster youth.

## Increased or Improved Services

We will provide the following services to better serve our low-income students: afterschool homework club, classroom aides, office aide, student support provider, and field trips.

## Budget Summary

Complete the table below. LEAs may include additional information or more detail, including graphics.

### DESCRIPTION

### AMOUNT

Total General Fund Budget Expenditures for LCAP Year

\$460,138

Total Funds Budgeted for Planned Actions/Services to Meet the Goals in the LCAP for LCAP Year

\$398,270

The LCAP is intended to be a comprehensive planning tool but may not describe all General Fund Budget Expenditures. Briefly describe any of the General Fund Budget Expenditures specified above for the LCAP year not included in the LCAP.

The total General Fund Budget Expenditures that are not included in the LCAP is \$61,868

These costs are associated with services and fees that are not directly tied to LCAP goals such as central administration, Prop 39, Contracted Services, OPEB, and INS fees.

### DESCRIPTION

### AMOUNT

Total Projected LCFF Revenues for LCAP Year

\$418,755

# Annual Update

**LCAP Year Reviewed:** 2017-18

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

## Goal 1

Provide additional supports for high quality learning experiences for all students in need including low-income pupils, foster youth, and English Learners.

**State and/or Local Priorities addressed by this goal:**

**State Priorities:** 1, 2, 4, 7

**Local Priorities:** N/A

## Annual Measurable Outcomes

**Expected**

**Actual**

Metric: District Writing Rubrics

Baseline: 23% of students moved up a level on the Narrative Writing rubric

17/18: Establish baseline for Argumentative Writing

Met - 46% of students moved up a level in Argumentative Writing in 2017.

Establish Baseline for Informational Writing in 2018.

Metric: SBAC Results as reported on the California Dashboard

Baseline: Math and ELA are reported High. Math scores 20.5 points and ELA scores 29 points above level 3.

17/18: Maintain high status in both Math and ELA

MET - Math results on Dashboard are 41.5 points above level 3, Very High. ELA are 51.8 above level 3, Very High

Metric: EI Development based on CELDT (ELPAC) scores

Baseline: N/A We currently have 0 EL students

17/18: Each EL student will advance at least 1 fluency level on the CELDT Test

N/A We currently have 0 EL students

**Expected**

Metric: EL Reclassification Rate

Baseline: N/A No EL students were eligible for reclassification this year as per CELDT guidelines.

17/18: Maintain 30% or greater reclassification rate for students that have been in our program for 3 years

Metric: CCSS Implementation as measured by CCSS-aligned material, curriculum adoptions, teacher lesson plans, classroom observations, writing rubrics, student portfolios, and review of student work in PLC collaboration meetings

Baseline: Evidenced in 100% of classrooms

17/18: Evidenced in 100% of classrooms

**Actual**

N/A We currently have 0 EL students

MET - State standards-aligned instructional practices were evident in 100% of classrooms per all expected measures listed.

**Actions/Services**

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

**Action 1**

**Planned Actions/Services**

**Actual Actions/Services**

**Budgeted Expenditures**

**Estimated Actual Expenditures**

1A After school Homework Club  
 1B Continue to use services of Changing Tides  
 1C Continue to use ERMHS services  
 1D RST Program  
 1E Use aides for individualized instruction and assistance.

1A Afterschool Homework Club provided additional support to students in need  
 1B Services of Changing Tides were delivered but costs associated were covered by the agency  
 1C Mental Health services were provided to students when needed through an interagency agreement  
 1D RST Program services were provided to students through expense included in certificated salaries in the Elementary site's LCAP  
 1E Aides worked with teachers to provide small group and individualized support to students

Amount  
 1A \$1,394  
 1E \$1,484  
  
 Source  
 1A Sup/Con RS0001  
 1E Sup/Con RS0001  
  
 Budget Reference  
 1A (GL-FN 1110-1000) Salaries/Benefits  
 1E (GL-FN 1110-1000) Salaries/Benefits

Amount  
 1A \$1,416  
 1B \$0  
 1C \$0  
 1D (included in Freshwater Elementary LCAP)  
 1E \$1,490  
  
 Source  
 1A Sup/Con RS0001  
 1B N/A  
 1C N/A  
 1D N/A  
 1E Sup/Con RS0001  
  
 Budget Reference  
 1A (GL-FN 1110-1000) Salaries/Benefits  
 1B N/A  
 1C N/A  
 1D N/A  
 1E (GL-FN 1110-1000) Salaries/Benefits

**Action 2**

**Planned Actions/Services**

**Actual Actions/Services**

**Budgeted Expenditures**

**Estimated Actual Expenditures**

To further support classroom instruction, Classroom Aides will be employed to increase the student/adult ration in the classroom and provide individualized assistance to identified students

Classroom Aides were employed to increase the adult/student ratio in the classroom and to provide individualized assistance to identified students.

Amount  
\$1,484

Source  
Sup/Con RS0001

Budget Reference  
(GL-FN 1110-1000)  
Salaries/Benefits

Amount  
\$1,490

Source  
Sup/Con RS0001

Budget Reference  
(GL-FN 1110-1000)  
Salaries/Benefits

**Action 3**

**Planned Actions/Services**

**Actual Actions/Services**

**Budgeted Expenditures**

**Estimated Actual Expenditures**

After school Homework Help will be provided by certificated staff to provide additional supports for students in need.

Two certificated staff also provided interventions and support in the afterschool and Homework Help program.

Amount  
\$1,394

Source  
Sup/Con RS0001

Budget Reference  
(GL-FN 1110-1000)  
Salaries/Benefits

Amount  
\$1,416

Source  
Sup/Con RS0001

Budget Reference  
(GL-FN 1110-1000)  
Salaries/Benefits

**Action 4**

**Planned Actions/Services**

**Actual Actions/Services**

**Budgeted Expenditures**

**Estimated Actual Expenditures**



Utilize district-wide CCSS aligned writing rubrics to benchmark and assess Argumentative writing to establish a baseline.

District-wide CCSS aligned writing rubrics to benchmark and assess Argumentative writing were developed. Student growth established at year-end 2016/17 was 46%. Informational Writing rubrics were developed and utilized in 2017/18. Baseline data for this genre will be reported in 2018-19.

Amount  
\$0  
  
Source  
  
Budget Reference

Amount  
\$0  
  
Source  
  
Budget Reference

**Action 5**

**Planned Actions/Services**

**Actual Actions/Services**

**Budgeted Expenditures**

**Estimated Actual Expenditures**

Track student growth using Digital Assessment tool for Math and ELA.

SBAC Interim Assessments were used by teachers to monitor student growth in Math and ELA.

Amount  
\$0  
  
Source  
  
Budget Reference

Amount  
\$0  
  
Source  
  
Budget Reference

**Action 6**

**Planned Actions/Services**

**Actual Actions/Services**

**Budgeted Expenditures**

**Estimated Actual Expenditures**

Monitor and review SBAC scores.  
Set goal for the following year.

The Superintendent/Principal reviewed SBAC scores to determine status and change in both Math and ELA.

Amount  
\$0

Source

Budget Reference

Amount  
\$0

Source

Budget Reference

**Planned Actions/Services****Actual Actions/Services****Budgeted Expenditures****Estimated Actual Expenditures**

## Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

All fully implemented. Baseline data for genre of informational writing which applies to all students as well as the LI group will be set at year's end. An EL coordinator was hired to manage ELPAC and other assessments and services for ELs.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Freshwater Charter achieved a Very High Blue rating on the CA Dashboard in ELA and Math for all students, indicating both exemplary status and growth.  
Low Income students also had an high rating in ELA and Math.  
No ELs.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

No material differences.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Outcomes related to Dashboard results for ALL students will be transferred to goal 2 in 2018/19 LCAP.

## Goal 2

Maintain or improve language arts and math proficiencies aligned to CCSS, by employing highly qualified teachers and paraprofessionals, and implementing CCSS curricula and programs.

### State and/or Local Priorities addressed by this goal:

**State Priorities:** 1, 2, 4, 7, 8

**Local Priorities:** N/A

## Annual Measurable Outcomes

### Expected

Metric: SBAC results as reported on the California Dashboard

Baseline: Math and ELA are reported High. Math scores 20.5 points and ELA scores 29 points above level 3.

17/18: Math and ELA are reported High. Math scores 20.5 points and ELA scores 29 points above level 3

### Actual

See Goal 1

**Expected**

Metric: District Writing Rubrics

Baseline: In 2015-16 23% of students moved up a level on the Narrative Writing rubric.

17/18: Establish baseline for Argumentative Writing 2016-17

**Actual**

See Goal 1

Metric: EI Development based on CELDT (ELPAC) scores

Baseline: N/A We currently have 0 EL students

17/18: Each EL student will advance at least 1 fluency level on the CELDT Test

No ELs

Metric: EL Reclassification Rate

Baseline: N/A No EL students were eligible for reclassification this year as per CELDT guidelines.

17/18: Maintain 30% or greater reclassification rate for students that have been in our program for 3 years

No ELs

## Expected

Metric: Physical Fitness Test Results

Baseline: Establish a baseline for Seventh Grade students who identify as healthy and physically fit from the beginning of the year to the end of the year

17/18: At least 70% of Seventh Graders tested will be in the Healthy Fitness Zone

Metric: Digital Assessment Tools

Baseline: Track student growth in Math/ELA using SBAC Interim Assessments

17/18: Track student growth in Math/ELA using SBAC Interim Assessments

## Actual

MET - 86.4% of students in 2017 scored in the Healthy Fitness Zone, 6 tests averaged, as reported by CDE

In 2017-18, 71% of Seventh Grade students were in the "Pass" zone on one or more fitness measures on the Physical Fitness Test at the end of the year compared to 63% the beginning of the year.

NO OUTCOME. WILL BE MOVED TO ACTION IN 2018-19

## Expected

Metric: CCSS Implementation as measured by CCSS-aligned All students, including students with disabilities, have access to state standards-aligned instructional materials as documented by adopted Board Resolution for Sufficiency of Instructional Materials, the School Accountability Report Card, teacher lesson plans, classroom observations, writing rubrics, and review of student work in PLC collaboration meetings

Baseline: Evidenced in 100% of classrooms

17/18: Evidenced in 100% of classrooms

Metric: All students, including students with disabilities will have access to art, music, and other enrichment activities as shown in teacher lesson plans, classroom observations, and report cards.

Baseline: 100% of students, including students with disabilities had access to art, music, and other enrichment activities

17/18: 100% of students, including students with disabilities had access to art, music, and other enrichment activities

## Actual

See Goal 1

See Goal 1

## Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

## Action 1

### Planned Actions/Services

1A High Quality teachers and instructional aides will continue to be employed to provide CCSS aligned classroom instruction and support, PE, Google Apps, and homework assistance.  
 1B Resource Specialist Program (teachers and aides) provides support and assistance to students with disabilities per IEP and 504 plans

### Actual Actions/Services

1A Properly credentialed and assigned teachers and instructional aides were employed to provide CCSS aligned classroom instruction and support, to assist in PE program, provide instruction in the use of Google Apps, and to provide homework assistance.  
 1B The Resource Specialist Program which includes teachers and aides provided support and assistance to students with disabilities per goals their IEP and 504 plans

### Budgeted Expenditures

Amount  
 1A \$233,509 (teachers/aides)  
 1B Included in 1A

Source  
 1A LCFF, EPA, RS 0000, 1400, 7690  
 1B included in 1A

Budget Reference  
 1A (GL-FN 1110-1000, 1310-1000, 1110-3900)  
 Salaries/Benefits  
 1B included in 1A

### Estimated Actual Expenditures

Amount  
 1A \$256,275(teachers/aides)  
 1B Included in 1A

Source  
 1A LCFF, EPA, RS 0000, 1400, 7690  
 1B included in 1A

Budget Reference  
 1A (GL-FN 1110-1000, 1310-1000,1110-3900)  
 Salaries/Benefits  
 1B included in 1A

## Action 2

### Planned Actions/Services

### Actual Actions/Services

### Budgeted Expenditures

### Estimated Actual Expenditures



2A Utilize district-wide CCSS aligned writing rubrics to benchmark and assess Informational writing to establish a baseline.  
 2B Continue to administer SBAC Interim Assessments  
 2C Monitor SBAC scores and maintain high status in both Math and ELA  
 2D All students, including students with disabilities will have access to art, music, library, and other enrichment activities

2A District-wide CCSS aligned writing rubrics in Informational writing were developed. Pre/post growth results will be set as a baseline for this genre in June.  
 2B SBAC Interim Assessments will given and used to monitor student progress  
 2C Results of 2017 SBAC scores were shared with teachers and families and reflect Freshwater Elementary School's Very High status in both Math and ELA  
 2D All students, including students with disabilities, were provided learning experiences in art, music, library, and other enrichment activities

Amount  
 2D \$28,520

Source  
 LCFF, Fundraising, Lottery, RS 0000, 0016, 1100

Budget Reference  
 (GL-FN 1110-1000) supplies

Amount  
 2D \$28,922

Source  
 LCFF, Fundraising, Lottery, Athletics  
 RS 0000, 0016, 1100, 0035

Budget Reference  
 (GL-FN 1110-1000)(GL-FN 1300-4200) supplies

**Action 3**

**Planned Actions/Services**

**Actual Actions/Services**

**Budgeted Expenditures**

**Estimated Actual Expenditures**

Continue to provide professional development opportunities

Staff participated in a variety of professional development opportunities including Restorative Practices and Science Education.

Amount  
\$422

Source  
Educator Effectiveness, LCFF  
(RS 6264, OB 5210)

Budget Reference  
Professional Development

Amount  
\$422

Source  
Educator Effectiveness, LCFF  
(RS 6264, OB 5210)

Budget Reference  
Professional Development

### Action 4

#### Planned Actions/Services

We will continue to implement new technologies in the classroom to enhance teaching practices and improve student learning.

#### Actual Actions/Services

New class sets of Chromebooks and charts were purchased and wireless printing capabilities were installed. This new technology was utilized in the classroom to enhance teaching practices and improve student learning.

#### Budgeted Expenditures

Amount  
\$10,880

Source  
LCFF  
(RS 0000, 0221)

Budget Reference  
Salary/Benefits  
Equipment, supplies  
(GL-FN 1133-1000)

#### Estimated Actual Expenditures

Amount  
\$11,580

Source  
LCFF  
(RS 0000, 0221)

Budget Reference  
Salary/Benefits  
Equipment, supplies  
(GL-FN 1133-1000)

### Action 5

#### Planned Actions/Services

#### Actual Actions/Services

#### Budgeted Expenditures

#### Estimated Actual Expenditures

Administration provides instructional leadership for staff and supports implementation of SS aligned materials

The Superintendent provided instructional leadership and support for professional development for staff on the implementation of SS aligned materials

Amount  
\$23,398

Source  
LCFF, Lottery, Title II  
(RS 0000, 7690)

Budget Reference  
Certificated Salary and Benefits

Amount  
\$21,855

Source  
LCFF, Lottery, Title II  
(RS 0000, 7690)

Budget Reference  
Certificated Salary and Benefits

**Planned Actions/Services**

**Actual Actions/Services**

**Budgeted Expenditures**

**Estimated Actual Expenditures**

## Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

All actions were fully implemented. Most noteworthy successes include updating technology and replacing outdated laptops with Chromebooks and further implementation of Restorative Practices and circles.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

CA Dashboard reports indicate Freshwater Charter is performing at the very highest level in both ELA and Math, with status performance of Blue (Very High) and Increasing Significantly for both subjects.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Staffing costs varied from budget based on personnel changes.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Outcome #6 is an action. It will be deleted as an Outcome in 2018-19 and added to actions.

# Goal 3

Maintain and/or improve high level of student, parent, and community involvement to keep Freshwater Charter Middle School a safe and welcoming learning environment, where students attend and are connected to their school.

## State and/or Local Priorities addressed by this goal:

**State Priorities:** 1, 3, 5, 6, 8

**Local Priorities:** N/A

# Annual Measurable Outcomes

**Expected**

**Actual**

Metric: Parent and community input and participation, including parents of students with disabilities, in school decision making as evidenced in response to surveys, Community Club, Technology Committee, FEF, Site Council, Board Meetings.

Baseline: 36% of parents provided input through one of the following: LCAP community survey, participation in Community Club, the Technology Committee, Freshwater Educational Foundation, School Site Council, or by attending Board Meetings.

17/18: Increase participation level to 40%

N/A - Parents provided input on school programs and the LCAP through one of the following options: Community Club, Freshwater Educational Foundation, Board, and Charter Council. Parents completed the CHKS survey this year, instead of a district developed one. 100% indicated they felt their children were safe at school.

Metric: Parent attendance at school events and performances, such as: All School Picnic, Open House, Invention Convention, Science Fair, concerts and sports events.

Baseline: 90% of families attended at least one school event

17/18:

90% of families attended at least one school event

Metric: Participation at parent conferences and back to school night.

Baseline: More than 90% of families attended parent conferences and back to school night

17/18: Maintain 90%

95% attended parent conferences

**Expected**

Metric: Attendance data from Schoolwise SIS and as reported on CALPADS

Baseline: 95%

17/18: Maintain 95% or greater

Metric: Chronic absenteeism rate as reported in Schoolwise SIS

Baseline: As of April 14, our chronic absentee rate is 5 (9%)

17/18: Maintain chronic absenteeism rate of 5% or less

Metric: William's FIT Report

Baseline: Good Score was reported on the FIT for our annual inspection

17/18: Maintain Good Score on the annual FIT report

**Actual**

Attendance rate was 95%

Chronic absenteeism rate was 9% as of April 14

Good Score on the annual FIT report

**Expected**

Metric: Maintain low suspension rate below the state average, which is currently 3.8%

Baseline: Dashboard suspension rate was reported as 3.7% on the California Dashboard.

17/18: Maintain low suspension rate below the state average

Metric: CA Healthy Kids Survey Results

Baseline: 91% of students reported feeling safe at school.

17/18: At least 85% of students will indicate that they feel safe at school as reported on the CA Healthy Kids Survey

**Actual**

Suspension rate was 0%

NOT MET - 83% of students indicated they felt safe at school as reported on CHK student survey administered in February.

**Actions/Services**

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

**Action 1**

**Planned Actions/Services**

1A Utilize a variety of communication strategies including Alert Now notifications,

**Actual Actions/Services**

1A A variety of communication strategies were used to communicate with parents and

**Budgeted Expenditures**

Amount  
1C \$44,230  
1F \$14,434

**Estimated Actual Expenditures**

Amount  
1C \$44,739  
1F \$14,566



**Planned Actions/Services**

Weekly Bulletin, Jupiter Grades, School Wise SIS, School Website, and classroom newsletters to inform parents of school programs, promote regular attendance and to encourage participation in school events.

1B Increase parent participation in attending Community Club, Technology Committee, FEF, Site Council and Board attendance, Concerts, and Sports Events and provide informational displays at these events to promote participation options available to parents. Honor volunteers with annual breakfast celebration.

1C Continue to offer activities such as: open house, back to school night, parent volunteer orientation, all school picnic, holiday craft fairs, invention convention science fair, character education assemblies, fall festival, lego nights, school spirit days, movie nights, enrichment classes, musical performances, community service elective and

**Actual Actions/Services**

inform them of school events including: Alert Now notifications, Weekly Bulletin, Jupiter Grades, School Wise SIS, School Website, and classroom newsletters to inform parents of school programs, promote regular attendance and encourage participation in school events.

1B Parent participation in Community Club, Technology Committee, FEF, Site Council and Board attendance, Concerts, and Sports Events were encouraged using the methods listed in 1A. Informational displays were not set up at these events to promote participation options. Volunteers were honored at a breakfast celebration in May.

1C A variety of student and family engagement activities were conducted, including: Open house, back to school night, parent volunteer orientation, all school picnic, holiday craft fairs,

**Budgeted Expenditures**

1H \$8,115  
1K \$8,444

All other actions are covered within teacher salaries/benefits, no extra costs. See Goal 2, Action 1A

Source  
1C LCFF, RS 0000, 0035  
1F Supp/Conc RS 0001  
1H Supp/Conc RS 0001, 0016  
1K Supp/Conc RS 0001

Budget Reference  
1C (GL-FN 1228-1000) Music Salary and Benefits (GL-FN 1300-4200) Athletics Salary and Benefits  
1F (GL-FN 1110-3900) Student Support Provider Salary and Benefits  
1H Field Trips  
1K (GL-FN 1110-2700) Salary and Benefits

**Estimated Actual Expenditures**

1H \$9,119  
1K \$8,677

All other actions are covered within teacher salaries/benefits, no extra costs. See Goal 2, Action 1A

Source  
1C LCFF, RS 0000, 0035  
1F Supp/Conc RS 0001  
1H Supp/Conc RS 0001, 0016  
1K Supp/Conc RS 0001

Budget Reference  
1C (GL-FN 1228-1000) Music Salary and Benefits (GL-FN 1300-4200) Athletics Salary and Benefits  
1F (GL-FN 1110-3900) Student Support Provider Salary and Benefits  
1H Field Trips  
1K (GL-FN 1110-2700) Salary and Benefits

**Planned Actions/Services**

sports events.

1D Provide training for staff to address socio-emotional needs of students, including training for Healthy Play and Restorative Practices to create a safe school climate. Share Restorative Practices techniques with our families, and train students to become Leaders to hold restorative circles with the elementary students.

1E Continue using Connect the Dots as a Staff to Student mentorship program

1F Continue utilizing a Student Support Provider to teach Second Step and Steps to Respect program to help create and maintain a safe school climate.

1G Continue implementing schoolwide Character Strengths program, and continue using advisory groups to support our students' needs.

1H Continue using Little Buddies program, and provide fieldtrip opportunities such as Pan Arts,

**Actual Actions/Services**

invention convention science fair, character education assemblies, fall festival, lego nights, school spirit days, movie nights, enrichment classes, musical performances, community service elective and sports events.

1D Staff participated in professional development to address the socio-emotional needs of students, including trainings for Healthy Play and Restorative Practices to create a safe school climate. Restorative Practices techniques were shared with families, and students learned to become Leaders and hold restorative circles with the elementary students.

1E Connect the Dots was in place as a Staff to Student mentorship program

1F A Student Support Provider was utilized to provide support for students.

1G The Character Strengths

**Budgeted Expenditures****Estimated Actual Expenditures**

**Planned Actions/Services**

canoe trip, and eighth grade trip each year.  
 1I Continue to provide opportunities to participate in community events through our sports and music programs, such as playing in performances and tournaments, and performing historical monologues.  
 1J Continue administering the CA Healthy Kids Survey to gather parent, student, and staff input on our school climate.  
 1K Office staff tracks and reports school attendance and communicates with families  
 1L Prepare students for college and careers by providing Job interview day, college research and library day, I've been accepted to college program, world of work, career presenters, job shadow day, and community service opportunities.

**Actual Actions/Services**

program and advisory groups were implemented to support student needs.  
 1H Little Buddies program and fieldtrip opportunities and an eighth grade trip were offered.  
 1I Students were given opportunities to participate in community events through our sports and music programs, such as playing in performances and tournaments, and performing historical monologues.  
 1J The CA Healthy Kids Survey was administered to gather parent, student, and staff input on our school climate.  
 1K Office staff tracked and reported school attendance and communicated frequently with families  
 1L The following activities were provided to prepare students for college and careers: Job interview day, college research and library day, I've been accepted to college program,

**Budgeted Expenditures**

**Estimated Actual Expenditures**

**Planned Actions/Services**

**Actual Actions/Services**

**Budgeted Expenditures**

**Estimated Actual Expenditures**

world of work, career presenters, job shadow day, and community service opportunities.

**Action 2**

**Planned Actions/Services**

**Actual Actions/Services**

**Budgeted Expenditures**

**Estimated Actual Expenditures**

Continue to provide fieldtrip opportunities such as Pan Arts, canoe trip, and eighth grade trip each year.

Fieldtrip opportunities such as Job Shadow and Community Service, IBAC (I've Been Admitted to College) Day, Canoe Trip, and Eighth Grade Trip were offered. (NOTE - Duplicates cost and action in Action 1)

Amount  
\$8,115  
  
Source  
Supp/Conc RS 0001, 0016  
  
Budget Reference  
Field Trips

Amount  
\$32,295  
  
Source  
Supp/Conc RS 0001, 0016, 0035  
  
Budget Reference  
Field Trips

**Action 3**

**Planned Actions/Services**

**Actual Actions/Services**

**Budgeted Expenditures**

**Estimated Actual Expenditures**

Promote Freshwater Educational Foundation and Technology Committee to further enhance educational programs and our campus

Parents and community members served on the Freshwater Educational Foundation and Charter Council to provide resources and opportunities to enhance the school campus and to provide input on decision making for the Charter.

Amount  
\$0

Source

Budget Reference

Amount  
\$0

Source

Budget Reference

## Action 4

### Planned Actions/Services

Continue utilizing a Student Support Provider to teach Steps to Respect program and incorporate Restorative Practice Techniques to help create and maintain a safe school climate.

### Actual Actions/Services

Duplicates 1F Action and Budget

### Budgeted Expenditures

Amount  
\$14,434

Source  
Supp/Concentration (RS 0001)

Budget Reference  
GL-FN 1110-3900  
Classified salary/benefits

### Estimated Actual Expenditures

Amount  
\$14,566

Source  
Supp/Concentration (RS 0001)

Budget Reference  
GL-FN 1110-3900  
Classified salary/benefits

**Planned Actions/Services****Actual Actions/Services****Budgeted Expenditures****Estimated Actual Expenditures**

## Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Fully implemented. One challenge was to coordinate volunteer groups to provide informational displays at parent events. This will be carried over for implementation in 2018-19. More in-depth training and greater implementation of restorative practices occurred. Deferred maintenance funding level is not sufficient to address identified future facility needs; the district is pursuing a school improvement bond measure. Chronic Absenteeism outcome was not met, district will be proactive in improving communication to families regarding regular attendance.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Parents/families participation in school events met expected outcomes.  
FIT reports indicate facilities are in GOOD condition.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Fiel trip costs appear higher than budgeted. This was in part due to an extra trip that was planned but not included when budget was developed. The ESTIMATED ACTUAL EXPENDITURE DOES NOT REFLECT THE FACT THAT COSTS WERE OFFSET BY DONATIONS AND FUNDRAISING. Actual net cost to Charter was significantly lower.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Outcomes will be revised to align with Dashboard.  
Actions to address needs of chronically absent students will be added, Goal 3.

Parent survey data is extracted from CHK every other year, 2017-18. Local survey will be revised and administered in alternate years, next in 2018-19.

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# Stakeholder Engagement

**LCAP Year:** 2018-19

## Involvement Process for LCAP and Annual Update

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

10/24/17 Charter Council Meeting  
LCAP Annual Update Meetings with teachers and FTA bargaining unit: 2/15/18, 4/5/18, 5/17/18  
1/29/18 Charter Council Meeting  
CHKS survey for students, Staff and Parents: 2/27/18  
LCAP Annual Update School Site Council Meetings: 3/5/18, 5/14/18  
LCAP Annual Update Board Meetings: 2/13/18, 3/13/18  
LCAP Annual Update Classified Staff Meeting: 4/6/18  
Community Club Meeting: 4/2/18  
Freshwater Educational Foundation: 5/8/18

## Impact on LCAP and Annual Update

How did these consultations impact the LCAP for the upcoming year?

Review attendance incentives and awards options to address chronic absenteeism.  
Stakeholders were also interested in reporting in the LCAP specific activities which were conducted during the year. Include parent survey results from CHKS for school safety  
Hold a digital citizenship information night for parents  
CHKS survey staff results indicate a need for more professional development on working with special needs students



CHKS results indicate a need to provide additional student support to address chronic sadness/feelings of hopelessness

# Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Modified

## Goal 1

Provide high-quality learning experiences for all students and additional supports for students in need including low-income pupils, foster youth, and English Learners.

**State and/or Local Priorities addressed by this goal:**

**State Priorities:** 1, 2, 4, 7

**Local Priorities:** N/A

**Identified Need:**

Authentic assessments are needed to identify gaps in student learning for all students and for low-income pupils, foster youth, and English Learners.

SBAC results will be used to guide instruction.

Academic performance indicators in both Math and ELA are reported High for all students. Our overall Math scores were 20.5 points above level 3 and our ELA scores were 29 points above level 3. Our goal is to maintain High scores for all students in both Math and ELA in 2017/18

District-wide writing skills curriculum need to be implemented to improve student performance in ELA.

## Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
District Writing Rubrics	23% of students moved up a level on the Narrative Writing rubric	Establish baseline for Argumentative Writing	Establish a baseline for Informational Writing	Increase percent of students moving up a level on Narrative Writing rubric
SBAC Results as reported on the California Dashboard	Math and ELA are reported High. Math scores 20.5 points and ELA scores 29 points above level 3.	Maintain high status in both Math and ELA	Maintain high status in both Math and ELA	Maintain high status in both Math and ELA
EI Development based on ELPAC scores	N/A We currently have 0 EL students	Each EL student will advance at least 1 fluency level on the ELPAC	Each EL student will advance at least 1 fluency level on the ELPAC	Each EL student will advance at least 1 fluency level on the ELPAC

<b>Metrics/Indicators</b>	<b>Baseline</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>
EL Reclassification Rate	N/A No EL students were eligible for reclassification this year as per CELDT guidelines.	Maintain 30% or greater reclassification rate for students that have been in our program for 3 years	Maintain 30% or greater reclassification rate for students that have been in our program for 3 years	Maintain 30% or greater reclassification rate for students that have been in our program for 3 years
EL reports to parents with detail on English Language Development progress and progress on other Calif State Standards.	No EL students in Charter	No EL students in Charter	All ELs, if any, have access to ELD and CSS.	All ELs, if any, have access to ELD and CSS.

## Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

### Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

N/A

**Location(s)**

N/A

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Scope of Services:**

**Location(s)**

English Learners, Foster Youth, Low Income

Schoolwide

All Schools

**Actions/Services**

**Select from New, Modified, or Unchanged for 2017-18**

**Select from New, Modified, or Unchanged for 2018-19**

**Select from New, Modified, or Unchanged for 2019-20**

Unchanged

Modified

Unchanged

**2017-18 Actions/Services**

**2018-19 Actions/Services**

**2019-20 Actions/Services**

1A After school Homework Club  
 1B Continue to use services of Changing Tides  
 1C Continue to use ERMHS services  
 1D RST Program  
 1E Use aides for individualized instruction and assistance.

1A After school Homework Club  
 1B Continue to use services of Changing Tides  
 1C Continue to use ERMHS services  
 1D RST Program  
 1E Use aides for individualized instruction and assistance.

N/A

**Budgeted Expenditures**

<b>Year</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>
-------------	----------------	----------------	----------------

<b>Amount</b>	1A \$1,394 1E \$1,484	1A \$1,440 1E \$1,536	
<b>Source</b>	1A Sup/Con RS0001 1E Sup/Con RS0001	1A Sup/Con RS0001 1E Sup/Con RS0001	
<b>Budget Reference</b>	1A (GL-FN 1110-1000) Salaries/Benefits 1E (GL-FN 1110-1000) Salaries/Benefits	1A (GL-FN 1110-1000) Salaries/Benefits 1E (GL-FN 1110-1000) Salaries/Benefits	

## Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

N/A

**Location(s)**

N/A

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

English Learners, Foster Youth, Low Income

**Scope of Services:**

Schoolwide

**Location(s)**

All Schools

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Unchanged

### 2017-18 Actions/Services

To further support classroom instruction, Classroom Aides will be employed to increase the student/adult ration in the classroom and provide individualized assistance to identified students

### 2018-19 Actions/Services

To further support classroom instruction, Classroom Aides will be employed to increase the student/adult ration in the classroom and provide individualized assistance to identified students

### 2019-20 Actions/Services

N/A

## Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$1,484	\$1,536	
Source	Sup/Con RS0001	Sup/Con RS0001	
Budget Reference	(GL-FN 1110-1000) Salaries/Benefits	(GL-FN 1110-1000) Salaries/Benefits	

## Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

N/A

### Location(s)

N/A

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

English Learners, Foster Youth, Low Income

### Scope of Services:

Schoolwide

### Location(s)

All Schools

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Unchanged

### 2017-18 Actions/Services

After school Homework Help will be provided by certificated staff to provide additional supports for students in need.

### 2018-19 Actions/Services

After school Homework Help will be provided by certificated staff to provide additional supports for students in need.

### 2019-20 Actions/Services

N/A

## Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$1,394	\$1,440	
Source	Sup/Con RS0001	Sup/Con RS0001	
Budget Reference	(GL-FN 1110-1000) Salaries/Benefits	(GL-FN 1110-1000) Salaries/Benefits	

## Action #4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

All Students

### Location(s)

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

N/A

### Scope of Services:

N/A

### Location(s)

N/A

## Actions/Services



Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Unchanged

Unchanged

**2017-18 Actions/Services**

**2018-19 Actions/Services**

**2019-20 Actions/Services**

Utilize district-wide CCSS aligned writing rubrics to benchmark and assess Argumentative writing to establish a baseline.

N/A

N/A

**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
Amount	\$0		
Source	N/A		
Budget Reference	N/A		

**Action #5**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Location(s)**

All Students

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Scope of Services:**

**Location(s)**

N/A

N/A

N/A

**Actions/Services**

**Select from New, Modified, or Unchanged for 2017-18**

**Select from New, Modified, or Unchanged for 2018-19**

**Select from New, Modified, or Unchanged for 2019-20**

Unchanged

Unchanged

Unchanged

**2017-18 Actions/Services**

**2018-19 Actions/Services**

**2019-20 Actions/Services**

Track student growth using Digital Assessment tool for Math and ELA.

N/A

N/A

**Budgeted Expenditures**

**Year**                      **2017-18**

**2018-19**

**2019-20**

**Amount**

\$0

Year	2017-18	2018-19	2019-20
Source	N/A		
Budget Reference	N/A		

## Action #6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Location(s)**

All Students

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Scope of Services:**

**Location(s)**

N/A

N/A

N/A

## Actions/Services

**Select from New, Modified, or Unchanged for 2017-18**

**Select from New, Modified, or Unchanged for 2018-19**

**Select from New, Modified, or Unchanged for 2019-20**

Unchanged

Unchanged

Unchanged

**2017-18 Actions/Services**

**2018-19 Actions/Services**

**2019-20 Actions/Services**

Monitor and review SBAC scores. Set goal for the following year.

N/A

N/A

**Budgeted Expenditures**

<b>Year</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>
<b>Amount</b>	\$0		
<b>Source</b>	N/A		
<b>Budget Reference</b>	N/A		

(Select from New Goal, Modified Goal, or Unchanged Goal)

Modified

## Goal 2

Maintain or improve language arts and math proficiencies aligned to CCSS, by employing highly qualified teachers and paraprofessionals, and implementing CCSS curricula and programs.

### State and/or Local Priorities addressed by this goal:

**State Priorities:** 1, 2, 4, 7, 8

**Local Priorities:** N/A

### Identified Need:

Need: Increase the number of students who score proficient or above in Math/ELA on the SBAC assessment.

Need: Increase the number of students who identify as healthy and physically fit.

### Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
--------------------	----------	---------	---------	---------

Physical Fitness  
Test Results

Establish a baseline for Seventh Grade students who identify as healthy and physically fit from the beginning of the year to the end of the year

At least 70% of Seventh Graders tested will be in the Healthy Fitness Zone

At least 70% of Seventh Graders tested will be in the Healthy Fitness Zone

At least 70% of Seventh Graders tested will be in the Healthy Fitness Zone

Digital Assessment  
Tools

Track student growth in Math/ELA using SBAC Interim Assessments

Track student growth in Math/ELA using SBAC Interim Assessments

Track student growth in Math/ELA using SBAC Interim Assessments

Track student growth in Math/ELA using SBAC Interim Assessments

**Metrics/Indicators**

**Baseline**

**2017-18**

**2018-19**

**2019-20**

CCSS Implementation - documented by adopted Board Resolution for Sufficiency of Instructional Materials, the School Accountability Report Card, teacher lesson plans, classroom observations, writing rubrics, and review of student work in PLC collaboration meetings

All students, including students with disabilities, have access to state standards-aligned instructional materials in 100% of classrooms

Evidenced in 100% of classrooms

100% of classrooms

100% of classrooms

<b>Metrics/Indicators</b>	<b>Baseline</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>
All students, including students with disabilities will have access to art, music, and other enrichment activities as shown in teacher lesson plans, classroom observations, and report cards.	100% of students, including students with disabilities had access to art, music, and other enrichment activities	100% of students, including students with disabilities had access to art, music, and other enrichment activities	100% of students, including students with disabilities had access to art, music, and other enrichment activities	100% of students, including students with disabilities had access to art, music, and other enrichment activities
Personnel records	100% of teachers are properly assigned and credentialed	100% of teachers are properly assigned and credentialed	100% of teachers are properly assigned and credentialed	100% of teachers are properly assigned and credentialed
Board Resolution of Sufficiency of Instructional Materials, SARC	100% of students, including SWD, have access to CSS aligned instructional materials	100% of students, including SWD, have access to CSS aligned instructional materials	100% of students, including SWD, have access to CSS aligned instructional materials	100% of students, including SWD, have access to CSS aligned instructional materials

## Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.



# Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

All Students, Students with Disabilities

**Location(s)**

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

N/A

**Scope of Services:**

N/A

**Location(s)**

N/A

## Actions/Services

**Select from New, Modified, or Unchanged for 2017-18**

Modified

**Select from New, Modified, or Unchanged for 2018-19**

Modified

**Select from New, Modified, or Unchanged for 2019-20**

Modified

**2017-18 Actions/Services**

1A High Quality teachers and instructional aides will continue to be employed to provide CCSS aligned classroom instruction and support, PE, Google Apps, and homework assistance.

**2018-19 Actions/Services**

1A High Quality teachers and instructional aides will continue to be employed to provide classroom instruction and support, PE, Google Apps, and homework assistance. Teachers will administer SBAC interim

**2019-20 Actions/Services**

1A High Quality teachers and instructional aides will continue to be employed to provide classroom instruction and support, PE, Google Apps, and homework assistance. Teachers will administer SBAC interim

1B Resource Specialist Program (teachers and aides) provides support and assistance to students with disabilities per IEP and 504 plans

assessments, and continue to integrate new technologies, including the use of Google Apps, into the classroom.  
 1B Resource Specialist Program (teachers and aides) provides support and assistance to students with disabilities per IEP and 504 plans

assessments, and continue to integrate new technologies, including the use of Google Apps, into the classroom.  
 1B Resource Specialist Program (teachers and aides) provides support and assistance to students with disabilities per IEP and 504 plans

## Budgeted Expenditures

Year	2017-18	2018-19	2019-20
<b>Amount</b>	2A \$233,509 (teachers/aides) 2B Included in 2A	2A \$252,235(teachers/aides) 2B Included in 2A	2A \$252,235(teachers/aides) 2B Included in 2A
<b>Source</b>	2A LCFF, EPA, RS 0000, 1400, 7690 2B included in 2A	2A LCFF, EPA, RS 0000, 1400, 7690 2B included in 2A	2A LCFF, EPA, RS 0000, 1400, 7690 2B included in 2A
<b>Budget Reference</b>	2A (GL-FN 1110-1000, 1310-1000) Salaries/Benefits 2B included in 2A	2A (GL-FN 1110-1000, 1310-1000) Salaries/Benefits 2B included in 2A	2A (GL-FN 1110-1000, 1310-1000) Salaries/Benefits 2B included in 2A

## Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Location(s)**

All Students

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Scope of Services:**

**Location(s)**

N/A

N/A

N/A

**Actions/Services**

**Select from New, Modified, or Unchanged for 2017-18**

**Select from New, Modified, or Unchanged for 2018-19**

**Select from New, Modified, or Unchanged for 2019-20**

Modified

Modified

Modified

**2017-18 Actions/Services**

**2018-19 Actions/Services**

**2019-20 Actions/Services**

2A Utilize district-wide CCSS aligned writing rubrics to benchmark and assess Informational writing to establish a baseline.  
 2B Continue to administer SBAC Interim Assessments  
 2C Monitor SBAC scores and maintain high status in both Math and ELA  
 2D All students, including students with disabilities will have access to art, music, library, and other enrichment activities

2A Utilize district-wide CCSS aligned writing rubrics to assess Narrative Writing and measure growth from 2015-16 scores.  
 2B Continue to administer SBAC Interim Assessments  
 2C Monitor SBAC scores and maintain high status in both Math and ELA  
 2D All students, including students with disabilities will have access to art, music, library, and other enrichment activities

2A Utilize district-wide CCSS aligned writing rubrics to assess Argumentative writing. Increase the percent of students moving up a level on rubrics.  
 2B Continue to administer SBAC Interim Assessments  
 2C Monitor SBAC scores and maintain high status in both Math and ELA  
 2D All students, including students with disabilities will have access to art, music, library, and other enrichment activities

## Budgeted Expenditures

Year	2017-18	2018-19	2019-20
<b>Amount</b>	2D \$28,520	2D \$28,189	2D \$28,189
<b>Source</b>	LCFF, Fundraising, Lottery, RS 0000, 0016, 1100, 0035	LCFF, Fundraising, Lottery, RS 0000, 0016, 1100	LCFF, Fundraising, Lottery, RS 0000, 0016, 1100
<b>Budget Reference</b>	(GL-FN 1110-1000), (GL-FN 1300-4200) supplies & services	(GL-FN 1110-1000) supplies & services	(GL-FN 1110-1000) supplies & services

## Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

All Students

### Location(s)

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

N/A

### Scope of Services:

N/A

### Location(s)

N/A

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Unchanged

### 2017-18 Actions/Services

Continue to provide professional development opportunities

### 2018-19 Actions/Services

Continue to provide professional development opportunities

### 2019-20 Actions/Services

N/A

## Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$422	\$500	\$500
Source	Educator Effectiveness, LCFF (RS 6264, OB 5210)	LCFF, RS 0000	LCFF, RS 0000
Budget Reference	Professional Development	Professional Development	Professional Development

## Action #4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Location(s)**

All Students

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Scope of Services:**

**Location(s)**

N/A

N/A

N/A

**Actions/Services**

**Select from New, Modified, or Unchanged for 2017-18**

**Select from New, Modified, or Unchanged for 2018-19**

**Select from New, Modified, or Unchanged for 2019-20**

New

Modified

Unchanged

**2017-18 Actions/Services**

**2018-19 Actions/Services**

**2019-20 Actions/Services**

We will continue to implement new technologies in the classroom to enhance teaching practices and improve student learning.

We will continue to implement new technologies in the classroom to enhance teaching practices and improve student learning.

N/A

**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
Amount	\$10,880	\$11,580	
Source	LCFF (RS 0000, 0221)	LCFF (RS 0000, 0221)	
Budget Reference	Salary/Benefits Equipment, supplies (GL-FN 1133-1000)	Salary/Benefits Equipment, supplies (GL-FN 1133-1000)	

## Action #5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

All Students

### Location(s)

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

N/A

### Scope of Services:

N/A

### Location(s)

N/A

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

New

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Unchanged

### 2017-18 Actions/Services

Administration provides instructional leadership for staff and supports implementation of SS aligned materials

### 2018-19 Actions/Services

Administration provides instructional leadership for staff and supports implementation of SS aligned materials

### 2019-20 Actions/Services

N/A

## Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$23,398	\$24,745	
Source	LCFF, Lottery, Title II (RS 0000, 7690)	LCFF, Lottery, Title II (RS 0000, 7690)	
Budget Reference	Certificated Salary and Benefits	Certificated Salary and Benefits	



(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged

## Goal 3

Maintain and/or improve high level of student, parent, and community involvement to keep Freshwater Charter Middle School a safe and welcoming learning environment, where students attend and are connected to their school.

### State and/or Local Priorities addressed by this goal:

**State Priorities:** 1, 3, 5, 6, 8

**Local Priorities:** N/A

### Identified Need:

Need: Continued effort to seek more parent and student participation and input; CHK Survey. Encourage parental participation in Technology Committee, Community Club, FEF, and other school events.

Need: Decrease chronic absenteeism (=10 days or more each school year)

### Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
--------------------	----------	---------	---------	---------

**Metrics/Indicators**

**Baseline**

**2017-18**

**2018-19**

**2019-20**

2017-18 - Parent and community input and participation, including parents of students with disabilities, in school decision making as evidenced in response to surveys, Community Club, Technology Committee, FEF, Site Council, Board Meetings.  
 2018-19 - METRIC REVISED - Surveys to parents, in alternating years, local survey in 2018-19, CHK survey in 2019-20 and local Priority 6 survey to teachers

36% of parents provided input through one of the following: LCAP community survey, participation in Community Club, the Technology Committee, Freshwater Educational Foundation, School Site Council, or by attending Board Meetings. (2016-17)

97% of parents completing the CHKS agreed or strongly agreed they felt their children were safe at school and 100% of teachers indicated they felt safe at school all or most of the time

95% of parents completing the Freshwater School District survey designed for their group will agree they and/or their children feel safe at and connected to school most of or all the time.  
 95% of teachers will indicate they felt safe at school all or most of the time

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 95% of teachers will indicate they felt safe at school all or most of the time

<b>Metrics/Indicators</b>	<b>Baseline</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>
Parent attendance at school events and performances, such as: All School Picnic, Open House, Invention Convention Science Fair, concerts and sports events.	90% of families attended at least one school event	90% of families attended at least one school event	90% of families attend at least one school event	90% of families attend at least one school event
Participation at parent conferences and back to school night.	More than 90% of families attended parent conferences and back to school night	Maintain 90%	Maintain 90%	Maintain 90%
Attendance data from Schoolwise SIS and as reported on CALPADS	95%	Maintain 95% or greater	Maintain 95% or greater	Maintain 95% or greater
Chronic absenteeism rate as reported in Schoolwise SIS	As of April 14, our chronic absentee rate is 2 (4%)	Maintain chronic absenteeism rate of 5% or less	Maintain chronic absenteeism rate of 5% or less	Maintain chronic absenteeism rate of 5% or less

<b>Metrics/Indicators</b>	<b>Baseline</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>
William's FIT Report	Good Score was reported on FIT for our annual inspection	Maintain Good Score on the annual FIT report	Maintain Good Score on the annual FIT report	Maintain Good Score on the annual FIT report
Maintain low suspension rate below the state average, which is currently 3.8%	Dashboard suspension rate was reported as 3.7% on the California Dashboard.	Maintain low suspension rate	Maintain low suspension rate	Maintain low suspension rate
CA Healthy Kids Survey Results	91% of students reported feeling safe at school.	At least 85% of students will indicate that they feel safe at school as reported on the CA Healthy Kids Survey	At least 85% of students will indicate that they feel safe at school as reported on the CA Healthy Kids Survey	At least 85% of students will indicate that they feel safe at school as reported on the CA Healthy Kids Survey

## Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

### Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Location(s)**

All Students, Students with Disabilities

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Scope of Services:**

**Location(s)**

N/A

N/A

N/A

**Actions/Services**

**Select from New, Modified, or Unchanged for 2017-18**

**Select from New, Modified, or Unchanged for 2018-19**

**Select from New, Modified, or Unchanged for 2019-20**

New

Modified

Unchanged

**2017-18 Actions/Services**

**2018-19 Actions/Services**

**2019-20 Actions/Services**

1A Utilize a variety of communication strategies including Alert Now notifications, Weekly Bulletin, Jupiter Grades, School Wise SIS, School Website, and classroom newsletters to inform parents of school programs, promote regular attendance and to encourage participation in school events.  
1B Increase parent participation in attending Community Club, Technology Committee, FEF, Site Council and Board attendance,

1A Utilize a variety of communication strategies including Alert Now notifications, Weekly Bulletin, Jupiter Grades, School Wise SIS, School Website, and classroom newsletters to inform parents of school programs, promote regular attendance and to encourage participation in school events.  
1B Increase parent participation in attending Community Club, Technology Committee, FEF, Site Council and Board attendance,

N/A

Concerts, and Sports Events and provide informational displays at these events to promote participation options available to parents. Honor volunteers with annual breakfast celebration.

1C Continue to offer activities such as: open house, back to school night, parent volunteer orientation, all school picnic, holiday craft fairs, invention convention science fair, character education assemblies, fall festival, lego nights, school spirit days, movie nights, enrichment classes, musical performances, community service elective and sports events.

1D Provide training for staff to address socio-emotional needs of students, including training for Healthy Play and Restorative Practices to create a safe school climate. Share Restorative Practices techniques with our families, and train students to become Leaders to hold restorative circles with the elementary students.

1E Continue using Connect the Dots as a Staff to Student mentorship program

1F Continue utilizing a Student Support Provider to teach Second Step and Steps to Respect program to help create and maintain a safe school climate.

1G Continue implementing schoolwide Character Strengths program, and continue

Concerts, and Sports Events and provide informational displays at these events to promote participation options available to parents. Honor volunteers with annual breakfast celebration.

1C Continue to offer activities such as: open house, back to school night, parent volunteer orientation, all school picnic, holiday craft fairs, invention convention science fair, character education assemblies, fall festival, lego nights, school spirit days, movie nights, enrichment classes, musical performances, community service elective and sports events.

1D Provide training for staff to address socio-emotional needs of students, including training for Healthy Play and Restorative Practices to create a safe school climate. Share Restorative Practices techniques with our families, and train students to become Leaders to hold restorative circles with the elementary students.

1E Continue using Connect the Dots as a Staff to Student mentorship program

1F Continue utilizing a Student Support Provider to teach Second Step and Steps to Respect program to help create and maintain a safe school climate.

1G Continue implementing schoolwide Character Strengths program, and continue

using advisory groups to support our students' needs.  
 1H Continue using Little Buddies program, and provide fieldtrip opportunities such as Pan Arts, canoe trip, and eighth grade trip each year.  
 1I Continue to provide opportunities to participate in community events through our sports and music programs, such as playing in performances and tournaments, and performing historical monologues.  
 1J Continue administering the CA Healthy Kids Survey to gather parent, student, and staff input on our school climate.  
 1K Office staff tracks and reports school attendance and communicates with families  
 1L Prepare students for college and careers by providing Job interview day, college research and library day, I've been accepted to college program, world of work, career presenters, job shadow day, and community service opportunities.

using advisory groups to support our students' needs.  
 1H Continue using Little Buddies program, and provide fieldtrip opportunities such as Pan Arts, canoe trip, and eighth grade trip each year.  
 1I Continue to provide opportunities to participate in community events through our sports and music programs, such as playing in performances and tournaments, and performing historical monologues.  
 1J Continue administering the CA Healthy Kids Survey to gather parent, student, and staff input on our school climate.  
 1K Office staff tracks and reports school attendance and communicates with families  
 1L Prepare students for college and careers by providing Job interview day, college research and library day, I've been accepted to college program, world of work, career presenters, job shadow day, and community service opportunities.

## Budgeted Expenditures

Year	2017-18	2018-19	2019-20
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<b>Year</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>
<b>Amount</b>	<p>1C \$44,230 1F \$14,434 1H \$8,115 1K \$8,444</p> <p>All other actions are covered within teacher salaries/benefits, no extra costs. See Goal 2, Action 1A</p>	<p>1C \$45,702 1F \$14,996 1H \$8,115 1K \$9,232</p> <p>All other actions are covered within teacher salaries/benefits, no extra costs. See Goal 2, Action 1A</p>	
<b>Source</b>	<p>1C LCFF, RS 0000, 0035 1F Supp/Conc RS 0001 1H Supp/Conc RS 0001, 0016 1K Supp/Conc RS 0001</p>	<p>1C LCFF, RS 0000, 0035 1F Supp/Conc RS 0001 1H Supp/Conc RS 0001, 0016 1K Supp/Conc RS 0001</p>	
<b>Budget Reference</b>	<p>1C (GL-FN 1228-1000) Music Salary and Benefits (GL-FN 1300-4200) Athletics Salary and Benefits 1F (GL-FN 1110-3900) Student Support Provider Salary and Benefits 1H Field Trips 1K (GL-FN 1110-2700) Salary and Benefits</p>	<p>1C (GL-FN 1228-1000) Music Salary and Benefits (GL-FN 1300-4200) Athletics Salary and Benefits 1F (GL-FN 1110-3900) Student Support Provider Salary and Benefits 1H Field Trips 1K (GL-FN 1110-2700) Salary and Benefits</p>	



## Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

N/A

### Location(s)

N/A

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

English Learners, Foster Youth, Low Income

### Scope of Services:

Schoolwide

### Location(s)

All Schools

## Actions/Services

Select from New, Modified, or Unchanged  
for 2017-18

New

Select from New, Modified, or Unchanged  
for 2018-19

Unchanged

Select from New, Modified, or Unchanged  
for 2019-20

Unchanged

### 2017-18 Actions/Services

Continue to provide fieldtrip opportunities such as Pan Arts, canoe trip, and eighth grade trip each year.

### 2018-19 Actions/Services

N/A

### 2019-20 Actions/Services

N/A

## Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$8,115		
Source	Supp/Conc RS 0001, 0016		
Budget Reference	Field Trips		

### Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Location(s)**

All Students, Students with Disabilities

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Scope of Services:**

**Location(s)**

N/A

N/A

N/A

### Actions/Services

Select from New, Modified, or Unchanged

Select from New, Modified, or Unchanged

Select from New, Modified, or Unchanged

**for 2017-18**

**for 2018-19**

**for 2019-20**

Modified

Unchanged

Unchanged

**2017-18 Actions/Services**

**2018-19 Actions/Services**

**2019-20 Actions/Services**

Promote Freshwater Educational Foundation and Technology Committee to further enhance educational programs and our campus

N/A

N/A

**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
Amount	\$0		
Source	N/A		
Budget Reference	N/a		

**Action #4**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Location(s)**

N/A

N/A

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Scope of Services:**

**Location(s)**

English Learners, Foster Youth, Low Income

Schoolwide

All Schools

**Actions/Services**

**Select from New, Modified, or Unchanged for 2017-18**

**Select from New, Modified, or Unchanged for 2018-19**

**Select from New, Modified, or Unchanged for 2019-20**

New

Modified

Unchanged

**2017-18 Actions/Services**

**2018-19 Actions/Services**

**2019-20 Actions/Services**

Continue utilizing a Student Support Provider to teach Steps to Respect program and incorporate Restorative Practice Techniques to help create and maintain a safe school climate.

Continue utilizing a Student Support Provider to teach Steps to Respect program and incorporate Restorative Practice Techniques to help create and maintain a safe school climate.

N/A

**Budgeted Expenditures**

**Year**

**2017-18**

**2018-19**

**2019-20**

<b>Amount</b>	\$14,434	\$14,996	
<b>Source</b>	Supp/Concentration (RS 0001)	Supp/Concentration (RS 0001)	
<b>Budget Reference</b>	GL-FN 1110-3900 Classified salary/benefits	GL-FN 1110-3900 Classified salary/benefits	

# Demonstration of Increased or Improved Services for Unduplicated Pupils

## LCAP Year: 2017-18

Estimated Supplemental and Concentration Grant Funds

\$ 22,491

Percentage to Increase or Improve Services

6.07%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds.

For 2017-18 under LCFF, Freshwater Elementary School District will receive \$22,491 in supplemental grant funding. The District will be spending \$33,871 on services for unduplicated students.

We will meet the targeted expenditures for services to be provided to our unduplicated students as reflected in the Actions section of this Local Control and Accountability Plan.

Freshwater Elementary School District will provide the following services to support the needs of our unduplicated students: Classroom Aides, Homework Help, office aide, student support provider, and field trips.. Aides are provided in all classrooms, school-wide, and will further support classroom instruction by increasing the student/adult ratio in the classroom and provide individualized assistance to identified students. Homework Club will be provided by certificated staff to provide additional supports for students in need. Snacks will be provided. Research has shown that our unduplicated student population has less access to books, and academic resources and support in the home. Strategies which stakeholders identified that would best address those needs and improve outcomes for our unduplicated students include providing a student support provider, office aide,

instructional assistants, homework help, and working with the classroom teachers to increase individualized support. The effectiveness of these practices are evident in our growth in performance in both ELA and Math, and our academic performance indicators were reported High in both ELA and Math on the California School Dashboard. In addition field trips will be provided to enrich the classroom learning experience of our unduplicated students by enabling them to interact and work within our larger community.

## LCAP Year: 2018-19

Estimated Supplemental and Concentration Grant Funds

\$25,821

Percentage to Increase or Improve Services

6.54A%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds.

For 2018-19, Freshwater Charter School will be providing our unduplicated students the following services to support their needs: Classroom Aides, Homework Help, office aide, student support provider, and field trips. Aides are provided in all classrooms, school-wide, and will further support classroom instruction by increasing the student/adult ratio in the classroom and provide individualized assistance to identified students. Homework Club will be provided by certificated staff to provide additional supports for students in need. Snacks will be provided. Research has shown that our unduplicated student population has less access to books, and academic resources and support in the home. Strategies which stakeholders identified that would best address those needs and improve outcomes for our unduplicated students include providing a student support provider, office aide, instructional assistants, homework help, and working with the classroom teachers to increase individualized support. The effectiveness of these practices are evident in our growth in performance in both ELA and Math. Our academic performance indicators were reported Very High in both ELA and Math on the California School Dashboard. In addition field trips will be provided to enrich the classroom learning experience of our unduplicated students by enabling them to interact and work within our larger community.