

# Freshwater Elementary

## California Department of Education School Accountability Report Card Reported Using Data from the 2015-16 School Year

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF Web page at <http://www.cde.ca.gov/fq/aa/lc/>.
- For additional information about the school, parents/guardians, and community members should contact the school principal or the district office.

### DataQuest

DataQuest is an online data tool located on the [CDE DataQuest Web page](#) that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

### Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

## Si Talty, Principal

Principal, Freshwater Elementary

### About Our School

Freshwater School District is located five miles north of Eureka, California, and is comprised of two schools, Freshwater Elementary School (K-6) and Freshwater Charter Middle School (7/8). The school setting promotes a love of nature, vigorous outdoor activities, and a natural environment for study.

Freshwater SD prides itself in being one of the top school districts in Humboldt County. Students are provided a comprehensive curriculum, enabling all students to excel as they meet the challenges and opportunities of our changing world. The school district provides students the means to succeed by providing programs that maximize the abilities, talents, and interests, of every individual. The staff at Freshwater SD are second to none!

Freshwater is a special place full of dedicated and caring people. If you'd like additional information that isn't posted on this Web site, please contact the school at (707) 442-2969.

### Contact

*Freshwater Elementary*  
75 Greenwood Heights Dr.  
Eureka, CA 95503-9569

Phone: 707-442-2969  
E-mail: [stalty@freshwatersd.org](mailto:stalty@freshwatersd.org)

## About This School

### Contact Information (School Year 2016-17)

| District Contact Information (School Year 2016-17) |   |
|--|---|
| <b>District Name</b>                               | Freshwater Elementary   |
| <b>Phone Number</b>                                | (707) 442-2969  |
| <b>Superintendent</b>                              | Si Talty  |
| <b>E-mail Address</b>                              | <a href="mailto:stalty@freshwatersd.org">stalty@freshwatersd.org</a>  |
| <b>Web Site</b>                                    | <a href="http://www.freshwatersd.org">http://www.freshwatersd.org</a> |

| School Contact Information (School Year 2016-17) |   |
|--|---|
| <b>School Name</b>                               | Freshwater Elementary   |
| <b>Street</b>                                    | 75 Greenwood Heights Dr.  |
| <b>City, State, Zip</b>                          | Eureka, Ca, 95503-9569  |
| <b>Phone Number</b>                              | 707-442-2969  |
| <b>Principal</b>                                 | Si Talty, Principal   |
| <b>E-mail Address</b>                            | <a href="mailto:stalty@freshwatersd.org">stalty@freshwatersd.org</a>  |
| <b>Web Site</b>                                  | <a href="http://www.freshwatersd.org">http://www.freshwatersd.org</a> |
| <b>County-District-School (CDS) Code</b>         | 12628286007884  |

*Last updated: 12/11/2016*

### School Description and Mission Statement (School Year 2016-17)

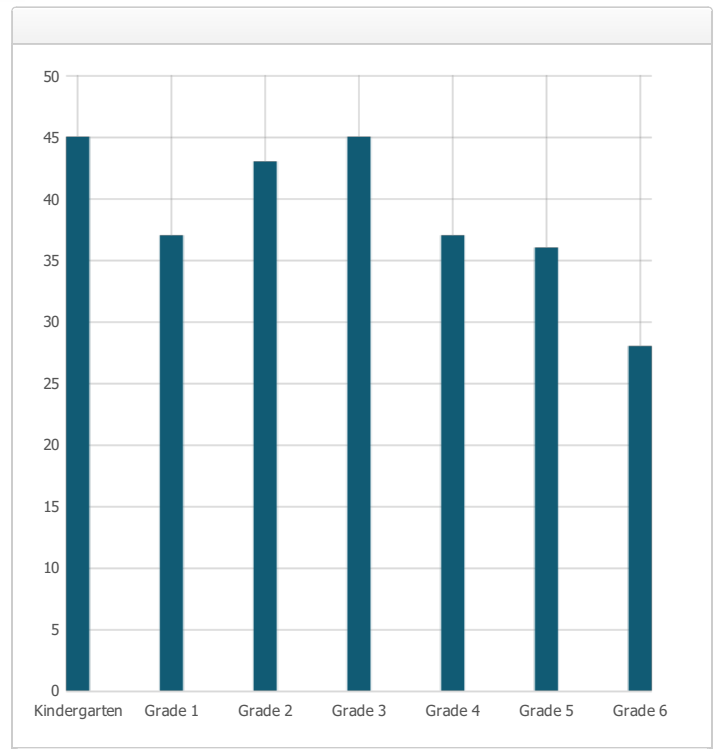
Freshwater School is the elementary school in the Freshwater School District, serving students from Kindergarten to grade six. The school district has an elected board of five trustees and has been providing education to children for over 125 years. In 2015-2016, out of the 272 total students, the school served over 144 students from outside the district boundaries. Freshwater School has an experienced, dedicated staff of 12 classroom teachers who are supported by a full time Reading Specialist, a Resource Specialist, a Speech/Language Therapist, a Student Support Provider, two music teachers, 12 part-time aides, three full-time classified staff members, a part-time vice principal, and a superintendent/principal.

**Mission Statement:** The Freshwater School community provides a safe, caring, student-centered environment focused on learning for all.

*Last updated: 1/3/2017*

**Student Enrollment by Grade Level (School Year 2015-16)**

| Grade Level             | Number of Students |
|-------------------------|--------------------|
| Kindergarten            | 45                 |
| Grade 1                 | 37                 |
| Grade 2                 | 43                 |
| Grade 3                 | 45                 |
| Grade 4                 | 37                 |
| Grade 5                 | 36                 |
| Grade 6                 | 28                 |
| <b>Total Enrollment</b> | <b>271</b>         |

*Last updated: 12/11/2016***Student Enrollment by Student Group (School Year 2015-16)**

| Student Group                       | Percent of Total Enrollment |
|-------------------------------------|-----------------------------|
| Black or African American           | 0.0 %                       |
| American Indian or Alaska Native    | 3.7 %                       |
| Asian                               | 0.7 %                       |
| Filipino                            | 0.0 %                       |
| Hispanic or Latino                  | 11.4 %                      |
| Native Hawaiian or Pacific Islander | 0.0 %                       |
| White                               | 74.5 %                      |
| Two or More Races                   | 9.6 %                       |
| Other                               | 0.1 %                       |
| Student Group (Other)               | Percent of Total Enrollment |
| Socioeconomically Disadvantaged     | 33.9 %                      |
| English Learners                    | 2.6 %                       |
| Students with Disabilities          | 6.6 %                       |
| Foster Youth                        | 0.0 %                       |

*Last updated: 12/11/2016*

## A. Conditions of Learning

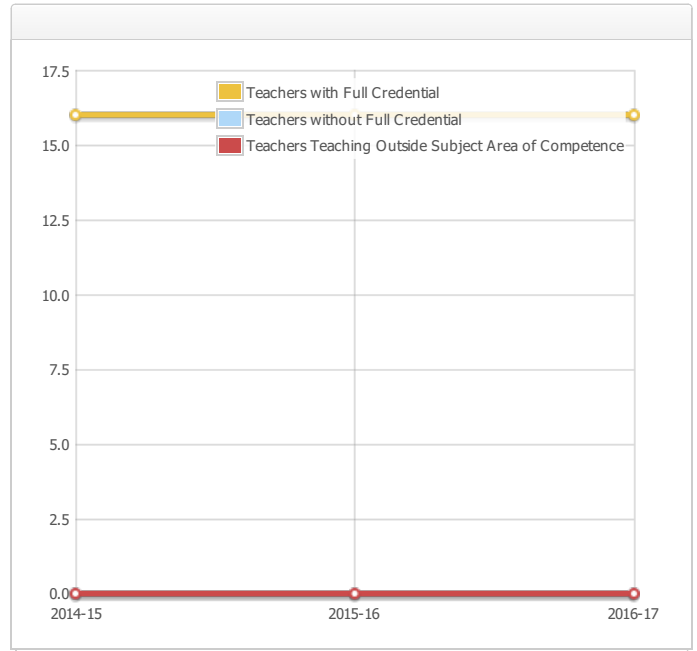
### State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

#### Teacher Credentials

| Teachers  | School  |         |         | District |
|---|---------|---------|---------|----------|
|   | 2014-15 | 2015-16 | 2016-17 | 2016-17  |
| With Full Credential  | 16      | 16      | 16      | 16       |
| Without Full Credential   | 0       | 0       | 0       | 0        |
| Teachers Teaching Outside Subject Area of Competence (with full credential) | 0       | 0       | 0       | 0        |



Last updated: 1/3/2017

#### Teacher Misassignments and Vacant Teacher Positions

| Indicator                                      | 2014-15 | 2015-16 | 2016-17 |
|--|---------|---------|---------|
| Misassignments of Teachers of English Learners | 0       | 0       | 0       |
| Total Teacher Misassignments*                  | 0       | 0       | 0       |
| Vacant Teacher Positions                       | 0       | 0       | 0       |



Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

\* Total Teacher Misassignments includes the number of Misassignments of Teachers of English learners.

Last updated: 12/11/2016

**Core Academic Classes Taught by Highly Qualified Teachers (School Year 2015-16)**

| <b>Location of Classes</b>       | <b>Percent of Classes In Core Academic Subjects Taught by Highly Qualified Teachers</b> | <b>Percent of Classes In Core Academic Subjects Not Taught by Highly Qualified Teachers</b> |
|----------------------------------|---|---|
| This School                      | 100.0%  | 0.0%  |
| All Schools in District          | 100.0%  | 0.0%  |
| High-Poverty Schools in District | 0.0%  | 0.0%  |
| Low-Poverty Schools in District  | 100.0%  | 0.0%  |

Note: High-poverty schools are defined as those schools with student eligibility of approximately 40 percent or more in the free and reduced price meals program. Low-poverty schools are those with student eligibility of approximately 39 percent or less in the free and reduced price meals program.

*Last updated: 1/10/2017*

**Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2016-17)**

Year and month in which data were collected: December 2016

| <b>Subject</b>                  | <b>Textbooks and Instructional Materials/year of Adoption</b> | <b>From Most Recent Adoption?</b> | <b>Percent Students Lacking Own Assigned Copy</b> |
|---------------------------------|---|-----------------------------------|---|
| Reading/Language Arts           | All texts are state-aligned and good quality                  |                                   | 0.0 %   |
| Mathematics                     | All texts are state-aligned and good quality                  |                                   | 0.0 %   |
| Science                         | All texts are state-aligned and good quality                  |                                   | 0.0 %   |
| History-Social Science          | All texts are state-aligned and good quality                  |                                   | 0.0 %   |
| Foreign Language                | All texts are state-aligned and good quality                  |                                   | 0.0 %   |
| Health                          | All texts are state-aligned and good quality                  |                                   | 0.0 %   |
| Visual and Performing Arts      | All texts are state-aligned and good quality                  |                                   | 0.0 %   |
| Science Lab Eqpmt (Grades 9-12) | N/A   | N/A                               | 0.0 %   |

Note: Cells with N/A values do not require data.

*Last updated: 1/3/2017*

### School Facility Conditions and Planned Improvements

The Freshwater School District completed the modernization of 10 classrooms, the building of a new girls' restroom, the remodeling of three other restrooms, and the retrofit of the office area. The modernization gave the school a major "facelift", adding high quality carpets, safety glass windows, new electrical systems and data ports, and inside painting to all 10 classrooms. The new student restrooms are beautifully appointed with new fixtures and tile walls and floors. The office area gives additional space for the business functions of the District. The lighting in the classrooms was retrofitted in 2009/10. The school houses all of its students as well as providing a library, computer lab, meeting room, auditorium/cafeteria, music rooms, and After School Care. The new gymnasium was completed and has been a bonus for the entire school community. In 2007/08 we added 196 solar panels that generate approximately 60% of the school's electricity needs. During this time we also added two relocatable classrooms, which are utilized as the library and computer lab. Most recently we repaved and restriped our parking lot to improve student safety, and have begun replacing failing water and sewer lines. In addition we have begun replacing our old fluorescent lights with energy efficient LEDs, and will soon begin work installing a new roof and 32k Solar Array to further increase the District's energy savings.

*Last updated: 1/3/2017*

### School Facility Good Repair Status

Year and month of the most recent FIT report: December 2016

| System Inspected  | Rating | Repair Needed and Action Taken or Planned |
|---|--------|---|
| Systems: Gas Leaks, Mechanical/HVAC, Sewer                      | Good   |   |
| Interior: Interior Surfaces                                     | Good   |   |
| Cleanliness: Overall Cleanliness, Pest/Vermin Infestation       | Good   |   |
| Electrical: Electrical  | Good   |   |
| Restrooms/Fountains: Restrooms, Sinks/Fountains                 | Good   |   |
| Safety: Fire Safety, Hazardous Materials                        | Good   |   |
| Structural: Structural Damage, Roofs                            | Good   |   |
| External: Playground/School Grounds, Windows/Doors/Gates/Fences | Good   |   |

### Overall Facility Rate

Year and month of the most recent FIT report: December 2016

|                |      |
|----------------|------|
| Overall Rating | Good |
|----------------|------|

*Last updated: 1/3/2017*

## B. Pupil Outcomes

### State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. The CAAs have replaced the California Alternate Performance Assessment [CAPA] for ELA and mathematics, which were eliminated in 2015. Only eligible students may participate in the administration of the CAAs. CAA items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

#### CAASPP Test Results in English Language Arts/Literacy (ELA) and Mathematics for All Students

| Subject  | Percent of Students Meeting or Exceeding the State Standards |         |          |         |         |         |
|--|--|---------|----------|---------|---------|---------|
|  | School   |         | District |         | State   |         |
|  | 2014-15  | 2015-16 | 2014-15  | 2015-16 | 2014-15 | 2015-16 |
| English Language Arts / Literacy (grades 3-8 and 11) | 67.0%  | 70.0%   | 65.0%    | 68.0%   | 44.0%   | 48.0%   |
| Mathematics (grades 3-8 and 11)                      | 57.0%  | 56.0%   | 55.0%    | 57.0%   | 34.0%   | 36.0%   |

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

*Last updated: 1/10/2017*

**CAASPP Test Results in ELA by Student Group****Grades Three through Eight and Grade Eleven (School Year 2015-16)****ELA - Grade 3**

| <b>Student Group</b>                          | <b>Total Enrollment</b> | <b>Number Tested</b> | <b>Percent Tested</b> | <b>Percent Met or Exceeded</b> |
|---|-------------------------|----------------------|-----------------------|--------------------------------|
| All Students                                  | 44                      | 43                   | 97.7%                 | 60.5%                          |
| Male  | 27                      | 26                   | 96.3%                 | 65.4%                          |
| Female  | 17                      | 17                   | 100.0%                | 52.9%                          |
| Black or African American                     | --                      | --                   | --                    | --                             |
| American Indian or Alaska Native              | --                      | --                   | --                    | --                             |
| Asian   | --                      | --                   | --                    | --                             |
| Filipino                                      | --                      | --                   | --                    | --                             |
| Hispanic or Latino                            | --                      | --                   | --                    | --                             |
| Native Hawaiian or Pacific Islander           | --                      | --                   | --                    | --                             |
| White   | 31                      | 30                   | 96.8%                 | 70.0%                          |
| Two or More Races                             | --                      | --                   | --                    | --                             |
| Socioeconomically Disadvantaged               | 17                      | 17                   | 100.0%                | 47.1%                          |
| English Learners                              | --                      | --                   | --                    | --                             |
| Students with Disabilities                    | --                      | --                   | --                    | --                             |
| Students Receiving Migrant Education Services | --                      | --                   | --                    | --                             |
| Foster Youth                                  | --                      | --                   | --                    | --                             |

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

*Last updated: 1/10/2017*



**ELA - Grade 4**

| <b>Student Group</b>                          | <b>Total Enrollment</b> | <b>Number Tested</b> | <b>Percent Tested</b> | <b>Percent Met or Exceeded</b> |
|---|-------------------------|----------------------|-----------------------|--------------------------------|
| All Students                                  | 39                      | 39                   | 100.0%                | 74.4%                          |
| Male  | 16                      | 16                   | 100.0%                | 56.3%                          |
| Female  | 23                      | 23                   | 100.0%                | 87.0%                          |
| Black or African American                     | --                      | --                   | --                    | --                             |
| American Indian or Alaska Native              | --                      | --                   | --                    | --                             |
| Asian   | --                      | --                   | --                    | --                             |
| Filipino                                      | --                      | --                   | --                    | --                             |
| Hispanic or Latino                            | --                      | --                   | --                    | --                             |
| Native Hawaiian or Pacific Islander           | --                      | --                   | --                    | --                             |
| White   | 28                      | 28                   | 100.0%                | 89.3%                          |
| Two or More Races                             | --                      | --                   | --                    | --                             |
| Socioeconomically Disadvantaged               | 12                      | 12                   | 100.0%                | 58.3%                          |
| English Learners                              | --                      | --                   | --                    | --                             |
| Students with Disabilities                    | --                      | --                   | --                    | --                             |
| Students Receiving Migrant Education Services | --                      | --                   | --                    | --                             |
| Foster Youth                                  | --                      | --                   | --                    | --                             |

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

*Last updated: 1/10/2017*

**ELA - Grade 5**

| <b>Student Group</b>                          | <b>Total Enrollment</b> | <b>Number Tested</b> | <b>Percent Tested</b> | <b>Percent Met or Exceeded</b> |
|---|-------------------------|----------------------|-----------------------|--------------------------------|
| All Students                                  | 36                      | 36                   | 100.0%                | 80.6%                          |
| Male  | 19                      | 19                   | 100.0%                | 79.0%                          |
| Female  | 17                      | 17                   | 100.0%                | 82.4%                          |
| Black or African American                     | --                      | --                   | --                    | --                             |
| American Indian or Alaska Native              | --                      | --                   | --                    | --                             |
| Asian   | --                      | --                   | --                    | --                             |
| Filipino                                      | --                      | --                   | --                    | --                             |
| Hispanic or Latino                            | --                      | --                   | --                    | --                             |
| Native Hawaiian or Pacific Islander           | --                      | --                   | --                    | --                             |
| White   | 25                      | 25                   | 100.0%                | 84.0%                          |
| Two or More Races                             | --                      | --                   | --                    | --                             |
| Socioeconomically Disadvantaged               | --                      | --                   | --                    | --                             |
| English Learners                              | --                      | --                   | --                    | --                             |
| Students with Disabilities                    | --                      | --                   | --                    | --                             |
| Students Receiving Migrant Education Services | --                      | --                   | --                    | --                             |
| Foster Youth                                  | --                      | --                   | --                    | --                             |

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

*Last updated: 1/10/2017*

**ELA- Grade 6**

| <b>Student Group</b>                          | <b>Total Enrollment</b> | <b>Number Tested</b> | <b>Percent Tested</b> | <b>Percent Met or Exceeded</b> |
|---|-------------------------|----------------------|-----------------------|--------------------------------|
| All Students                                  | 28                      | 28                   | 100.0%                | 66.7%                          |
| Male  | 20                      | 20                   | 100.0%                | 79.0%                          |
| Female  | --                      | --                   | --                    | --                             |
| Black or African American                     | --                      | --                   | --                    | --                             |
| American Indian or Alaska Native              | --                      | --                   | --                    | --                             |
| Asian   | --                      | --                   | --                    | --                             |
| Filipino                                      | --                      | --                   | --                    | --                             |
| Hispanic or Latino                            | --                      | --                   | --                    | --                             |
| Native Hawaiian or Pacific Islander           | --                      | --                   | --                    | --                             |
| White   | 27                      | 27                   | 100.0%                | 65.4%                          |
| Two or More Races                             | --                      | --                   | --                    | --                             |
| Socioeconomically Disadvantaged               | --                      | --                   | --                    | --                             |
| English Learners                              | --                      | --                   | --                    | --                             |
| Students with Disabilities                    | --                      | --                   | --                    | --                             |
| Students Receiving Migrant Education Services | --                      | --                   | --                    | --                             |
| Foster Youth                                  | --                      | --                   | --                    | --                             |

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

*Last updated: 1/10/2017*

**CAASPP Test Results in Mathematics by Student Group****Grades Three through Eight and Grade Eleven (School Year 2015-16)****Mathematics - Grade 3**

| Student Group                                 | Total Enrollment | Number Tested | Percent Tested | Percent Met or Exceeded |
|---|------------------|---------------|----------------|-------------------------|
| All Students                                  | 44               | 43            | 97.7%          | 51.2%                   |
| Male  | 27               | 26            | 96.3%          | 57.7%                   |
| Female  | 17               | 17            | 100.0%         | 41.2%                   |
| Black or African American                     | --               | --            | --             | --                      |
| American Indian or Alaska Native              | --               | --            | --             | --                      |
| Asian   | --               | --            | --             | --                      |
| Filipino                                      | --               | --            | --             | --                      |
| Hispanic or Latino                            | --               | --            | --             | --                      |
| Native Hawaiian or Pacific Islander           | --               | --            | --             | --                      |
| White   | 31               | 30            | 96.8%          | 63.3%                   |
| Two or More Races                             | --               | --            | --             | --                      |
| Socioeconomically Disadvantaged               | 17               | 17            | 100.0%         | 35.3%                   |
| English Learners                              | --               | --            | --             | --                      |
| Students with Disabilities                    | --               | --            | --             | --                      |
| Students Receiving Migrant Education Services | --               | --            | --             | --                      |
| Foster Youth                                  | --               | --            | --             | --                      |

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard on the CAAs divided by the total number of students who participated in both assessments.

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Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

*Last updated: 1/10/2017*

**Mathematics - Grade 4**

| <b>Student Group</b>                          | <b>Total Enrollment</b> | <b>Number Tested</b> | <b>Percent Tested</b> | <b>Percent Met or Exceeded</b> |
|---|-------------------------|----------------------|-----------------------|--------------------------------|
| All Students                                  | 39                      | 39                   | 100.0%                | 59.0%                          |
| Male  | 16                      | 16                   | 100.0%                | 62.5%                          |
| Female  | 23                      | 23                   | 100.0%                | 56.5%                          |
| Black or African American                     | --                      | --                   | --                    | --                             |
| American Indian or Alaska Native              | --                      | --                   | --                    | --                             |
| Asian   | --                      | --                   | --                    | --                             |
| Filipino                                      | --                      | --                   | --                    | --                             |
| Hispanic or Latino                            | --                      | --                   | --                    | --                             |
| Native Hawaiian or Pacific Islander           | --                      | --                   | --                    | --                             |
| White   | 28                      | 28                   | 100.0%                | 60.7%                          |
| Two or More Races                             | --                      | --                   | --                    | --                             |
| Socioeconomically Disadvantaged               | 12                      | 12                   | 100.0%                | 41.7%                          |
| English Learners                              | --                      | --                   | --                    | --                             |
| Students with Disabilities                    | --                      | --                   | --                    | --                             |
| Students Receiving Migrant Education Services | --                      | --                   | --                    | --                             |
| Foster Youth                                  | --                      | --                   | --                    | --                             |

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard on the CAAs divided by the total number of students who participated in both assessments.

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*Last updated: 1/10/2017*

**Mathematics - Grade 5**

| <b>Student Group</b>                          | <b>Total Enrollment</b> | <b>Number Tested</b> | <b>Percent Tested</b> | <b>Percent Met or Exceeded</b> |
|---|-------------------------|----------------------|-----------------------|--------------------------------|
| All Students                                  | 36                      | 36                   | 100.0%                | 63.9%                          |
| Male  | 19                      | 19                   | 100.0%                | 57.9%                          |
| Female  | 17                      | 17                   | 100.0%                | 70.6%                          |
| Black or African American                     | --                      | --                   | --                    | --                             |
| American Indian or Alaska Native              | --                      | --                   | --                    | --                             |
| Asian   | --                      | --                   | --                    | --                             |
| Filipino                                      | --                      | --                   | --                    | --                             |
| Hispanic or Latino                            | --                      | --                   | --                    | --                             |
| Native Hawaiian or Pacific Islander           | --                      | --                   | --                    | --                             |
| White   | 25                      | 25                   | 100.0%                | 68.0%                          |
| Two or More Races                             | --                      | --                   | --                    | --                             |
| Socioeconomically Disadvantaged               | --                      | --                   | --                    | --                             |
| English Learners                              | --                      | --                   | --                    | --                             |
| Students with Disabilities                    | --                      | --                   | --                    | --                             |
| Students Receiving Migrant Education Services | --                      | --                   | --                    | --                             |
| Foster Youth                                  | --                      | --                   | --                    | --                             |

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

*Last updated: 1/10/2017*

**Mathematics - Grade 6**

| <b>Student Group</b>                          | <b>Total Enrollment</b> | <b>Number Tested</b> | <b>Percent Tested</b> | <b>Percent Met or Exceeded</b> |
|---|-------------------------|----------------------|-----------------------|--------------------------------|
| All Students                                  | 28                      | 28                   | 100.0%                | 48.2%                          |
| Male  | 20                      | 20                   | 100.0%                | 57.9%                          |
| Female  | --                      | --                   | --                    | --                             |
| Black or African American                     | --                      | --                   | --                    | --                             |
| American Indian or Alaska Native              | --                      | --                   | --                    | --                             |
| Asian   | --                      | --                   | --                    | --                             |
| Filipino                                      | --                      | --                   | --                    | --                             |
| Hispanic or Latino                            | --                      | --                   | --                    | --                             |
| Native Hawaiian or Pacific Islander           | --                      | --                   | --                    | --                             |
| White   | 27                      | 27                   | 100.0%                | 50.0%                          |
| Two or More Races                             | --                      | --                   | --                    | --                             |
| Socioeconomically Disadvantaged               | --                      | --                   | --                    | --                             |
| English Learners                              | --                      | --                   | --                    | --                             |
| Students with Disabilities                    | --                      | --                   | --                    | --                             |
| Students Receiving Migrant Education Services | --                      | --                   | --                    | --                             |
| Foster Youth                                  | --                      | --                   | --                    | --                             |

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

*Last updated: 1/10/2017*

**CAASPP Test Results in Science for All Students**

| Subject                       | Percentage of Students Scoring at Proficient or Advanced |         |         |          |         |         |         |         |         |
|-------------------------------|--|---------|---------|----------|---------|---------|---------|---------|---------|
|                               | School   |         |         | District |         |         | State   |         |         |
|                               | 2013-14  | 2014-15 | 2015-16 | 2013-14  | 2014-15 | 2015-16 | 2013-14 | 2014-15 | 2015-16 |
| Science (grades 5, 8, and 10) | 72.0%  | 82.0%   | 81.0%   | 75.0%    | 78.0%   | 84.0%   | 60.0%   | 56.0%   | 54.0%   |

Note: Science test results include California Standards Tests (CSTs), California Modified Assessment (CMA), and California Alternate Performance Assessment (CAPA) in grades five, eight, and ten.

Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

*Last updated: 1/10/2017*

**CAASPP Tests Results in Science by Student Group  
Grades Five, Eight and Grade Ten (School Year 2015-16)**

| Student Group                                 | Total Enrollment | Number of Students with Valid Scores | Percent of Students with Valid Scores | Percent Proficient or Advanced |
|---|------------------|--------------------------------------|---------------------------------------|--------------------------------|
| All Students                                  | 36               | 36                                   | 100.0%                                | 80.6%                          |
| Male  | 19               | 19                                   | 100.0%                                | 73.7%                          |
| Female  | 17               | 17                                   | 100.0%                                | 88.2%                          |
| Black or African American                     | 0                | 0                                    | 0.0%                                  | 0.0%                           |
| American Indian or Alaska Native              | --               | --                                   | --                                    | --                             |
| Asian   | --               | --                                   | --                                    | --                             |
| Filipino                                      | 0                | 0                                    | 0.0%                                  | 0.0%                           |
| Hispanic or Latino                            | --               | --                                   | --                                    | --                             |
| Native Hawaiian or Pacific Islander           | 0                | 0                                    | 0.0%                                  | 0.0%                           |
| White   | 25               | 25                                   | 100.0%                                | 76.0%                          |
| Two or More Races                             | --               | --                                   | --                                    | --                             |
| Socioeconomically Disadvantaged               | --               | --                                   | --                                    | --                             |
| English Learners                              | 0                | 0                                    | 0.0%                                  | 0.0%                           |
| Students with Disabilities                    | --               | --                                   | --                                    | --                             |
| Students Receiving Migrant Education Services | 0                | 0                                    | 0.0%                                  | 0.0%                           |
| Foster Youth                                  | --               | --                                   | --                                    | --                             |

Note: Science test results include CSTs, CMA, and CAPA in grades five, eight, and ten. The "Proficient or Advanced" is calculated by taking the total number of students who scored at Proficient or Advanced on the science assessment divided by the total number of students with valid scores.

Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

*Last updated: 1/10/2017*



# State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

## California Physical Fitness Test Results (School Year 2015-16)

| Grade Level | Percentage of Students Meeting Fitness Standards |                       |                      |
|-------------|--|-----------------------|----------------------|
|             | Four of Six Standards                            | Five of Six Standards | Six of Six Standards |
| 5           | 33.3%  | 19.4%                 | 22.2%                |

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

*Last updated: 1/3/2017*

## C. Engagement

### State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each schoolsite

#### Opportunities for Parental Involvement (School Year 2016-17)

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Parent involvement makes Freshwater School one of the most outstanding schools in Humboldt County. Family members can become involved in a variety of ways, including helping in the classroom, serving on one of the four parent groups associated with the school, volunteering at special events, and gathering materials and supplies for the school. For example, families volunteer to help with the Garden of the Dolphins, monthly recycling, art projects, field trips, electives, holiday parties, Family Movie Nights, School Science Fair, Lego Nights, annual "School Beautification" days.

### State Priority: Pupil Engagement

*Last updated: 1/3/2017*

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates

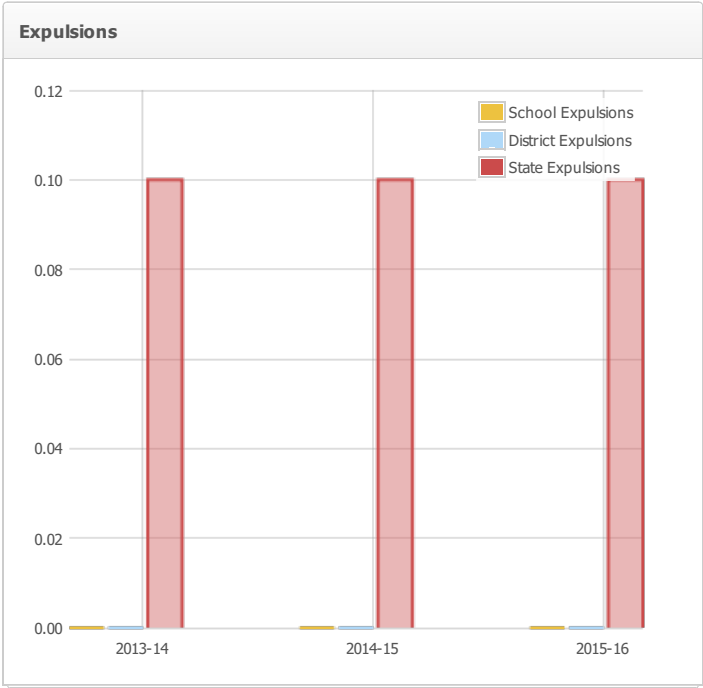
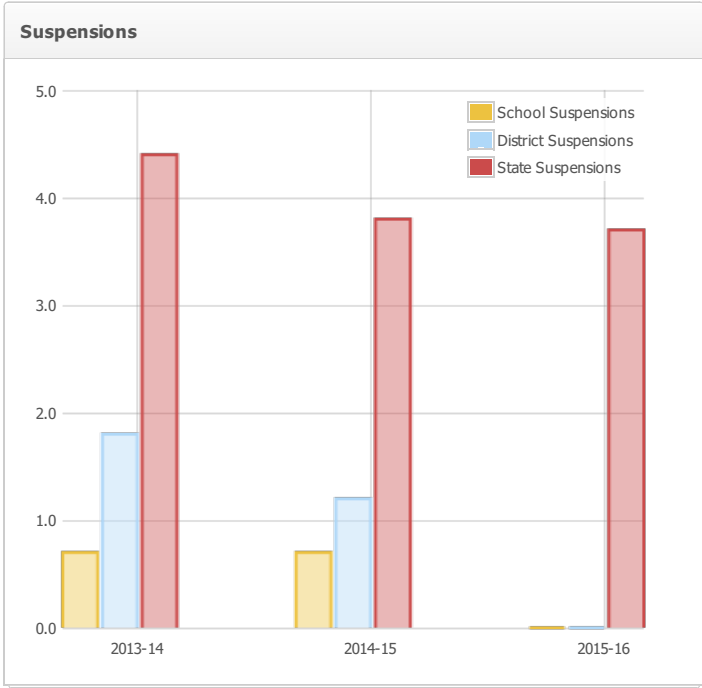
# State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

## Suspensions and Expulsions

| Rate        | School  |         |         | District |         |         | State   |         |         |
|-------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
|             | 2013-14 | 2014-15 | 2015-16 | 2013-14  | 2014-15 | 2015-16 | 2013-14 | 2014-15 | 2015-16 |
| Suspensions | 0.7     | 0.7     | 0.0     | 1.8      | 1.2     | 0.0     | 4.4     | 3.8     | 3.7     |
| Expulsions  | 0.0     | 0.0     | 0.0     | 0.0      | 0.0     | 0.0     | 0.1     | 0.1     | 0.1     |



Last updated: 2/1/2017

## School Safety Plan (School Year 2016-17)

The School Safety Plan was last reviewed by the School Site Council and Board of Trustees in 2016. The School Safety Plan was last discussed with staff on October 6, 2016

Last updated: 1/3/2017

## D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

### Federal Intervention Program (School Year 2016-17)

| Indicator   | School    | District  |
|---|-----------|-----------|
| Program Improvement Status                          | Not in PI | Not in PI |
| First Year of Program Improvement                   |           |           |
| Year in Program Improvement                         |           |           |
| Number of Schools Currently in Program Improvement  | N/A       | 0         |
| Percent of Schools Currently in Program Improvement | N/A       | 0.0%      |

Note: Cells with NA values do not require data.

Last updated: 12/11/2016

### Average Class Size and Class Size Distribution (Elementary)

| Grade Level | 2013-14            |                     |       | 2014-15 |                    |                     | 2015-16 |     |                    |                     |       |     |
|-------------|--------------------|---------------------|-------|---------|--------------------|---------------------|---------|-----|--------------------|---------------------|-------|-----|
|             | Average Class Size | Number of Classes * |       |         | Average Class Size | Number of Classes * |         |     | Average Class Size | Number of Classes * |       |     |
|             |                    | 1-20                | 21-32 | 33+     |                    | 1-20                | 21-32   | 33+ |                    | 1-20                | 21-32 | 33+ |
| K           | 10.0               | 4                   | 0     | 0       | 12.0               | 3                   | 1       | 0   | 22.5               |                     | 2     |     |
| 1           | 22.0               | 0                   | 2     | 0       | 22.0               | 0                   | 1       | 0   | 18.0               | 2                   |       |     |
| 2           | 20.0               | 2                   | 0     | 0       | 24.0               | 0                   | 2       | 0   | 21.5               |                     | 2     |     |
| 3           | 21.0               | 1                   | 1     | 0       | 19.0               | 2                   | 0       | 0   | 22.0               |                     | 2     |     |
| 4           | 17.0               | 1                   | 1     | 0       | 19.0               | 1                   | 1       | 0   | 26.0               |                     | 1     |     |
| 5           | 21.0               | 1                   | 1     | 0       | 18.0               | 2                   | 0       | 0   | 26.0               |                     | 1     |     |
| 6           | 15.0               | 1                   | 1     | 0       | 18.0               | 1                   | 1       | 0   | 28.0               |                     | 1     |     |
| Other       | 0.0                | 0                   | 0     | 0       | 22.0               | 0                   | 1       | 0   | 22.0               |                     | 1     |     |

\* Number of classes indicates how many classes fall into each size category (a range of total students per class).

Last updated: 2/1/2017

### Academic Counselors and Other Support Staff (School Year 2015-16)

| Title   | Number of FTE* Assigned to School | Average Number of Students per Academic Counselor |
|---|-----------------------------------|---|
| Academic Counselor                                  |                                   |   |
| Counselor (Social/Behavioral or Career Development) |                                   | N/A   |
| Library Media Teacher (librarian)                   |                                   | N/A   |
| Library Media Services Staff (paraprofessional)     | 0.2                               | N/A   |
| Psychologist  |                                   | N/A   |
| Social Worker                                       |                                   | N/A   |
| Nurse   |                                   | N/A   |
| Speech/Language/Hearing Specialist                  | 0.8                               | N/A   |
| Resource Specialist (non-teaching)                  | 1.0                               | N/A   |
| Other   | 0.5                               | N/A   |

Note: Cells with N/A values do not require data.

\*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Last updated: 12/11/2016

**Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2014-15)**

| Level   | Total Expenditures Per Pupil | Expenditures Per Pupil (Supplemental/Restricted) | Expenditures Per Pupil (Basic/Unrestricted) | Average Teacher Salary |
|---|------------------------------|--|---|------------------------|
| School Site                                   | \$9212.0                     | \$1860.0   | \$7352.0                                    | \$54717.0              |
| District                                      | N/A                          | N/A  | \$7352.0                                    | \$58912.0              |
| Percent Difference – School Site and District | --                           | --   | 0.0%  | -7.7%                  |
| State   | N/A                          | N/A  | \$5677.0                                    | \$60985.0              |
| Percent Difference – School Site and State    | --                           | --   | 29.5%                                       | -5.4%                  |

Note: Cells with N/A values do not require data.

Last updated: 1/3/2017

**Types of Services Funded (Fiscal Year 2015-16)**

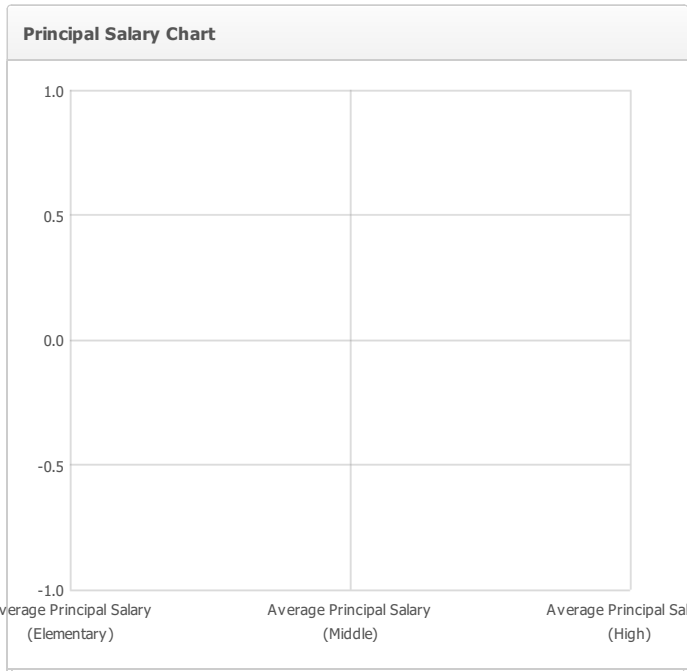
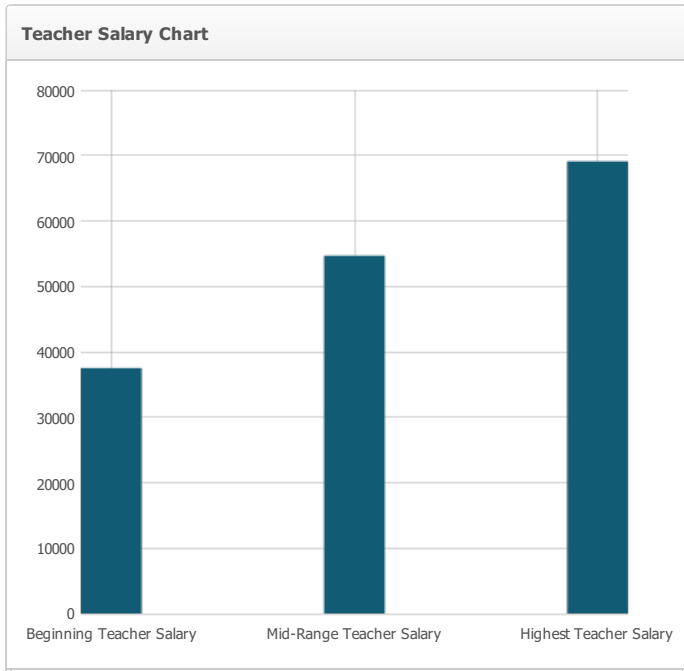
The school shared funding for a full time Reading Specialist, a Resource Specialist, a Speech/Language Therapist, a Student Support Provider, an instrumental music teacher, a vocal music and dance instructor, 12 classroom aides, a PE teacher, and a part-time vice principal, and a superintendent/principal. The school also used funds to improved student safety and school climate. \* Superintendent Salary reflects the combined position of Superintendent/Principal.

*Last updated: 1/3/2017*

**Teacher and Administrative Salaries (Fiscal Year 2014-15)**

| Category                                      | District Amount | State Average For Districts In Same Category |
|---|-----------------|--|
| Beginning Teacher Salary                      | \$37,520        | \$41,085                                     |
| Mid-Range Teacher Salary                      | \$54,680        | \$59,415                                     |
| Highest Teacher Salary                        | \$69,092        | \$75,998                                     |
| Average Principal Salary (Elementary)         | \$              | \$100,438                                    |
| Average Principal Salary (Middle)             | \$              | \$101,868                                    |
| Average Principal Salary (High)               | \$              | \$   |
| Superintendent Salary                         | \$90,000        | \$116,069                                    |
| Percent of Budget for Teacher Salaries        | 27.2%           | 33.0%  |
| Percent of Budget for Administrative Salaries | 6.5%            | 7.0%   |

For detailed information on salaries, see the CDE Certificated Salaries & Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/> .



*Last updated: 1/3/2017*

**Professional Development**

The district schedules two staff development days in August each year. In addition, all staff are encouraged to participate in ongoing Professional Development opportunities throughout the year. Teachers are also given release time for collaboration twice per month.

*Last updated: 1/3/2017*