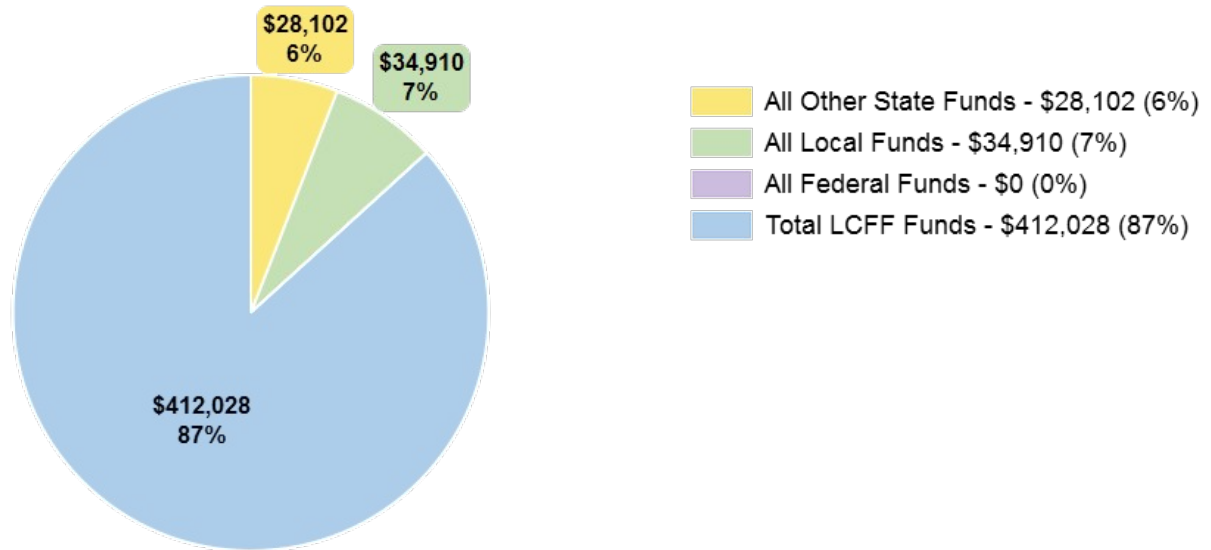


LCFF Budget Overview for Parents

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

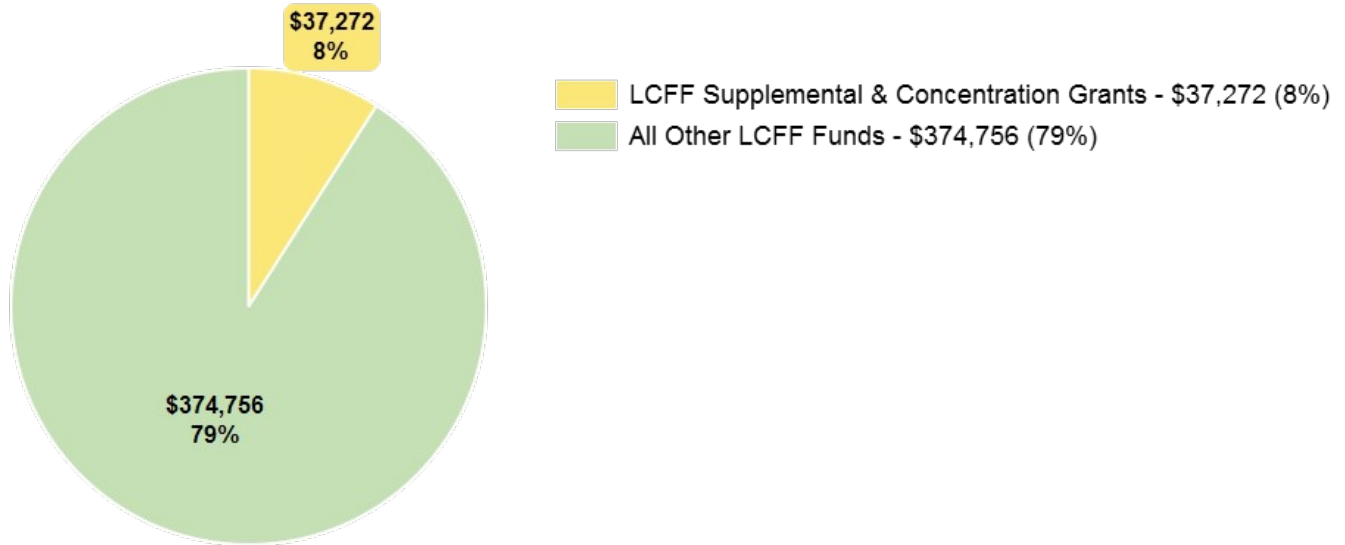
Budget Overview for the 2019-20 LCAP Year

Projected Revenue by Fund Source



Source	Funds	Percentage
All Other State Funds	\$28,102	6%
All Local Funds	\$34,910	7%
All Federal Funds	\$0	0%
Total LCFF Funds	\$412,028	87%

Breakdown of Total LCFF Funds



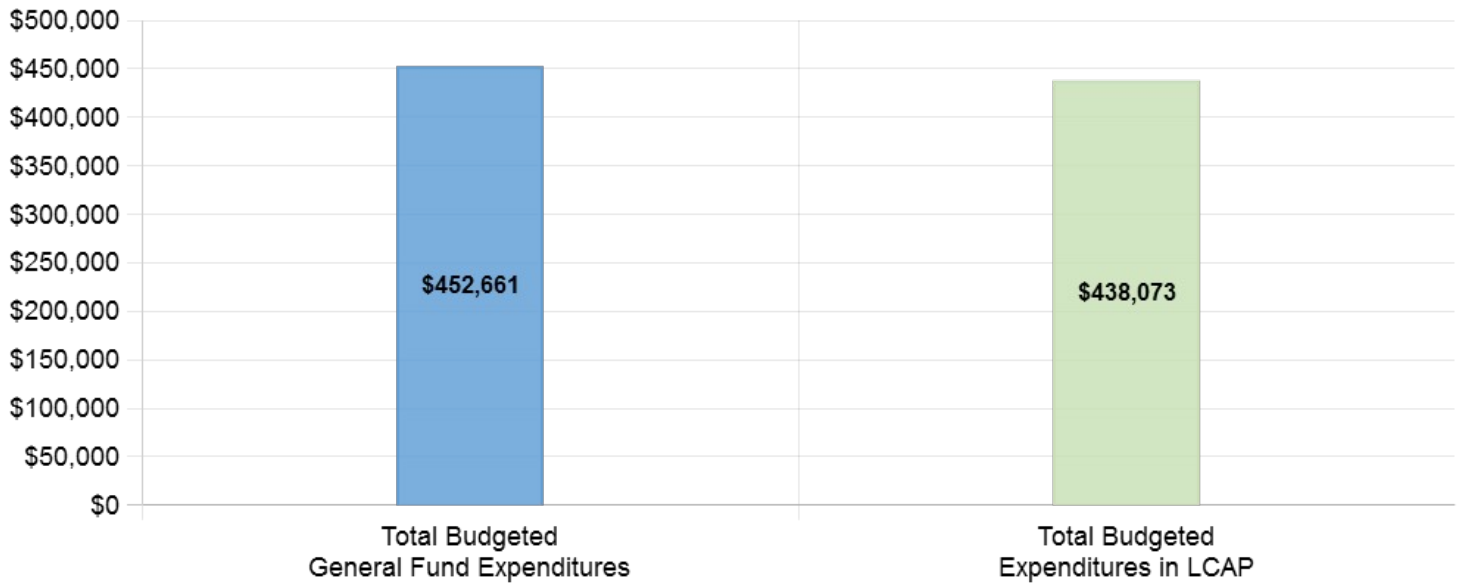
Source	Funds	Percentage
LCFF Supplemental & Concentration Grants	\$37,272	8%
All Other LCFF Funds	\$374,756	79%

These charts show the total general purpose revenue Freshwater Charter Middle expects to receive in the coming year from all sources.

The total revenue projected for Freshwater Charter Middle is \$475,040, of which \$412,028 is Local Control Funding Formula (LCFF), \$28,102 is other state funds, \$34,910 is local funds, and \$0 is federal funds. Of the \$412,028 in LCFF Funds, \$37,272 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.

Budgeted Expenditures



Source	Funds
Total Budgeted General Fund Expenditures	\$452,661
Total Budgeted Expenditures in LCAP	\$438,073

This chart provides a quick summary of how much Freshwater Charter Middle plans to spend for 2019-20. It shows how much of the total is tied to planned actions and services in the LCAP.

Freshwater Charter Middle plans to spend \$452,661 for the 2019-20 school year. Of that amount, \$438,073 is tied to actions/services in the LCAP and \$14,588 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

The total General Fund Budget Expenditures that are not included in the LCAP is \$14,588. These costs are associated with services and fees that are not directly tied to LCAP goals such as central administration, Contracted Services, OPEB, and INS fees.

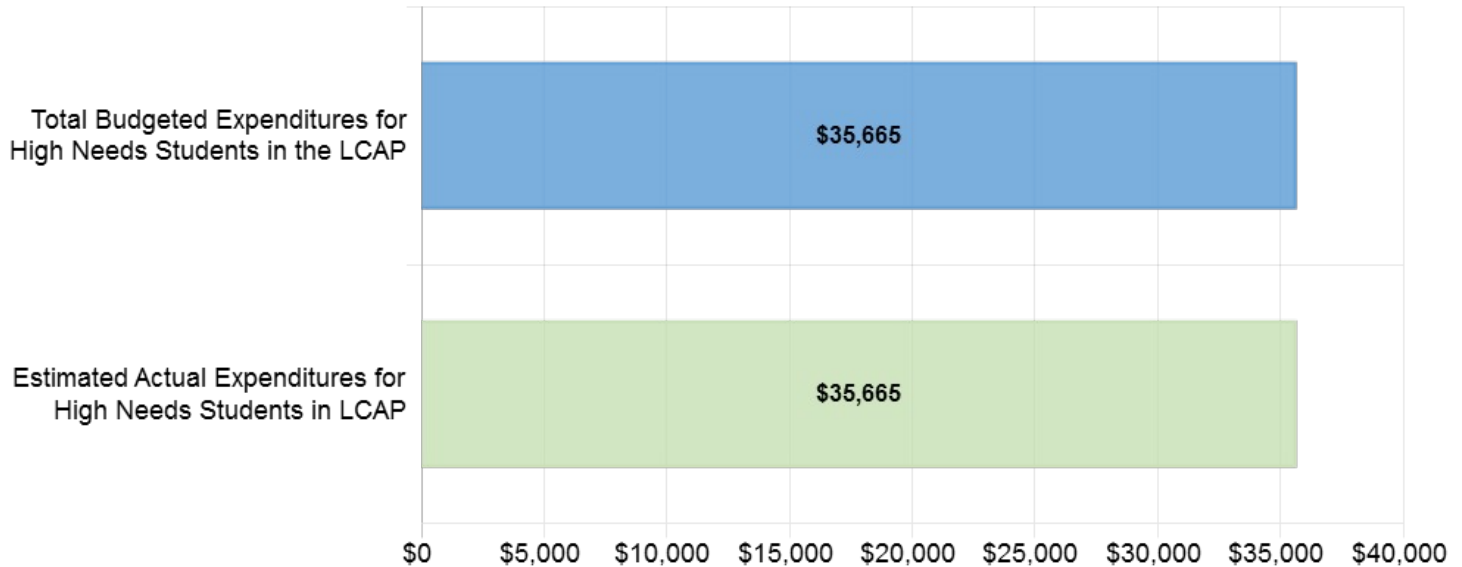
Increase or Improved Services for High Needs Students in 2019-20

In 2019-20, Freshwater Charter Middle is projecting it will receive \$37,272 based on the enrollment of foster youth, English learner, and low-income students. Freshwater Charter Middle must demonstrate the planned actions and services will increase or improve services for high needs students compared to the services all students receive in proportion to the increased funding it receives for high needs students. In the LCAP Freshwater Charter Middle plans to spend \$37,272 on actions to meet this requirement.

Update on Increased or Improved Services for

High Needs Students in 2018-19

Current Year Expenditures: Increased or Improved Services for High Needs Students



Source

Funds

Total Budgeted Expenditures for High Needs Students in the LCAP

\$35,665

Estimated Actual Expenditures for High Needs Students in LCAP

\$35,665

This chart compares what Freshwater Charter Middle budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Freshwater Charter Middle estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

In 2018-19, Freshwater Charter Middle's LCAP budgeted \$35,665 for planned actions to increase or improve services for high needs students. Freshwater Charter Middle estimates that it will actually spend \$35,665 for actions to increase or improve services for high needs students in 2018-19.

Local Control Accountability Plan and Annual Update (LCAP) Template

LCAP Year: 2019-20

Addendum: General Instructions & regulatory requirements.

Appendix A: Priorities 5 and 6 Rate Calculations

Appendix B: Guiding Questions: Use as prompts (not limits)

LCFF Evaluation Rubrics: Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name

Freshwater Charter Middle

Contact Name and Title

Si Talty

Superintendent

Email and Phone

stalty@freshwatersd.org

(707)442-2969

2017-20 Plan Summary

The Story

Describe the students and community and how the LEA serves them.

The Freshwater Charter Middle School has an enrollment of 53 students and is located in the beautiful Freshwater valley just 5 miles outside Eureka. Freshwater Charter Middle School (FCMS) provides a safe, caring, student-centered environment for 7th and 8th graders, focused on dynamic, engaging and rigorous learning, so that our students will be well prepared for future academic success and responsible citizenship. Our campus setting promotes a love of nature, and is a natural environment for study. We provide a comprehensive curriculum, enabling all students to excel as they meet the challenges and opportunities of our changing world.

The following metrics do not apply to our LEA:

API, UC/CSU course completion, AP scores, EAP college preparedness, High School Graduation & Dropout rates

We have fewer than 5 Foster Youth and English Language Learners, and 34% Socioeconomically Disadvantaged Students.

LCAP Highlights

Identify and briefly summarize the key features of this year's LCAP.

Freshwater Charter Middle School's LCAP is designed to meet our District's vision of providing high quality learning experiences for all students in an effort for them to reach their fullest potential. Our LCAP has three goals: providing additional supports for our unduplicated student population, increasing

academic achievement in ELA and Math, and maintaining the high level of student, parent, and community involvement that is a tradition at Freshwater Charter Middle School.

Technology: Increased use of digital media with improved access

Community Involvement: Maintain high attendance at community offered events

Character Education: Character Education program and Restorative Practices continue

Test Scores: Maintain High Status in both ELA and Math as reported on the California School Dashboard

Review of Performance

Based on a review of performance on the state indicators and local performance indicators included in the California School Dashboard, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

Greatest Progress

All student groups are in Green performance level in ELA and Math. Suspension rate is 0%, a Blue Rating. Community support was evident in passing of school bond to address facility needs. District was awarded a SUMS grant to provide training and support for further implementation of MTSS. Increased outreach efforts to all families to encourage regular attendance were developed. Additional supports to assist families to overcome barriers to chronic absenteeism were provided through incentives, personal contacts and Student Support Provider. A local GO bond was passed in June 2018 which will address facility needs. Technology purchases have achieved a 1:1 student to device ratio.

Referring to the California School Dashboard, identify any state indicator or local performance indicator for which overall performance was in the "Red" or "Orange" performance category or where the LEA received a "Not Met" or "Not Met for Two or More Years" rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

Greatest Needs

Chronic absenteeism and aging facilities have been identified as the district's highest needs. Efforts to reduce chronic absenteeism rate of 9.4% will continue with an increased, school-wide emphasis on the critical importance of regular attendance. Families will be notified of students "at-risk" of becoming chronically absent. The administration will also continue to meet with families and strategize solutions to overcoming barriers to regular attendance. Professional development focused on MTSS will reduce the need for disciplinary actions. The behavior tracking system SWIS will be utilized to identify necessary interventions and support for student behaviors. In addition, further implementation of PBIS Tier I interventions and support will decrease negative behaviors and improve school climate.

Referring to the California School Dashboard, identify any state indicator for which performance for any student group was two or more performance levels below the "all student" performance. What steps is the

LEA planning to take to address these performance gaps?

Performance Gaps

NA. There are no student groups performing two or more levels below all students on any LCFF indicator.

Comprehensive Support and Improvement

An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts.

Schools Identified

Identify the schools within the LEA that have been identified for CSI.

NA

Support for Identified Schools

Describe how the LEA supported the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.

NA

Monitoring and Evaluating Effectiveness

Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

NA

Annual Update

LCAP Year Reviewed:

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 1

Provide high-quality learning experiences for all students and additional supports for students in need including low-income pupils, foster youth, and English Learners.

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 2, 4, 7

Local Priorities: N/A

Annual Measurable Outcomes

Expected

Establish a baseline for Informational Writing

Actual

MET-Baseline was set: 46% of students moved up one level or more on the district writing rubric for Informational Writing.

Expected

Maintain high status in both Math and ELA

Each EL student will advance at least 1 fluency level on the ELPAC

Maintain 30% or greater reclassification rate for students that have been in our program for 3 years

All ELs, if any, have access to ELD and CSS.

Actual

MET - Math was 33.2 above Level 3 as reported on Dashboard, Green Status, decrease of 8.3 points
 MET - ELA was 44.2 above Level 3 as reported on Dashboard, Green Status, decrease of 7.6 points

NA - No ELs enrolled

NA

NA

Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

1A After school Homework Club
 1B Continue to use services of Changing Tides
 1C Continue to use ERMHS services
 1D RST Program
 1E Use aides for individualized instruction and assistance.

1A After school Homework Club assistance was provided
 1B Charter maintained coordination of services with Changing Tides
 1C Families were informed of available ERMHS services as needed
 1D RST Program met needs of SPED Students
 1E Instructional aides supported the classroom program by providing individualized instruction and assistance.

1A \$1,440
 1E \$1,536

1A \$1,438
 1E \$1,534

Action 2

Planned Actions/Services

To further support classroom instruction, Classroom Aides will be employed to increase the student/adult ration in the classroom and provide individualized assistance to identified students

Actual Actions/Services

1A After school Homework Club
 1B Continue to use services of Changing Tides
 1C Continue to use ERMHS services
 1D RST Program
 1E Use aides for individualized instruction and assistance.

Budgeted Expenditures

\$1,536

Estimated Actual Expenditures

\$1,534

Action 3**Planned Actions/Services**

After school Homework Help will be provided by certificated staff to provide additional supports for students in need.

Actual Actions/Services

After school Homework Help will be provided by certificated staff to provide additional supports for students in need.

Budgeted Expenditures

\$1,440

Estimated Actual Expenditures

\$1,438

Action 4**Planned Actions/Services**

Utilize district-wide CCSS aligned writing rubrics to benchmark and assess Argumentative writing to establish a baseline.

Actual Actions/Services

Writing rubrics in Argumentative writing were implemented and a baseline was calculated for each grade level.

Budgeted Expenditures

\$0

Estimated Actual Expenditures

\$0

Action 5**Planned Actions/Services**

Track student growth using Digital Assessment tool for Math and ELA.

Actual Actions/Services

Student growth in Math and ELA was tracked in classrooms using both digital and curriculum-based assessment tools

Budgeted Expenditures

\$0

Estimated Actual Expenditures

\$0

Action 6

Planned Actions/Services

Monitor and review SBAC scores.
Set goal for the following year.

Actual Actions/Services

The Supt/Principal reviewed
district and grade level SBAC
results.

Budgeted Expenditures

\$0

Estimated Actual Expenditures

\$0

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

All fully implemented. Baseline data for genre of argumentative writing which applies to all students was set at year's end. Additional aide time enabled teachers to spend more direct time with students and provide more quality instructional time.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Freshwater Charter maintained green rating on the CA Dashboard in ELA and Math for all students.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

None

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Narrative scores will be compared to baseline scores set 4 years ago.

Goal 2

Maintain or improve language arts and math proficiencies aligned to CCSS, by employing highly qualified teachers and paraprofessionals, and implementing CCSS curricula and programs.

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 2, 4, 7, 8

Local Priorities: N/A

Annual Measurable Outcomes

Expected

At least 70% of Seventh Graders tested will be in the Healthy Fitness Zone

Track student growth in Math/ELA using SBAC Interim Assessments

100% of classrooms

Actual

MET - A. 73% of 7th grade students were in the HFZ
MET - B. 71% of students passed the local fitness test in spring 2018

Digital interim assessments were not used to track student growth

MET - CCSS was implemented in all classrooms as evidenced by standards-aligned report cards and teacher lessons, classroom observations, and review of student work

Expected

100% of students, including students with disabilities had access to art, music, and other enrichment activities

100% of teachers are properly assigned and credentialed

100% of students, including SWD, have access to CSS aligned instructional materials

Actual

MET - 100% of students, including students with disabilities had access to a broad course of study which included art, music, and other enrichment activities as shown on report cards and teacher schedules and observations

100% of teachers are properly assigned and credentialed

MET - 100% of students had access to CCSS-aligned IM per Board Resolution of IM Sufficiency and reported on SARC

Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

1A High Quality teachers and instructional aides will continue to be employed to provide classroom instruction and support, PE, Google Apps, and homework assistance. Teachers will administer SBAC interim assessments, and continue to integrate new technologies, including the use of Google Apps, into the classroom.

1B Resource Specialist Program (teachers and aides) provides support and assistance to students with disabilities per IEP and 504 plans

1A High Quality teachers and instructional aides will continue to be employed to provide classroom instruction and support, PE, Google Apps, and homework assistance. Teachers will administer SBAC interim assessments, and continue to integrate new technologies, including the use of Google Apps, into the classroom.

1B Resource Specialist Program (teachers and aides) provides support and assistance to students with disabilities per IEP and 504 plans

2A \$252,235(teachers/aides)
2B Included in 2A

2A \$266,137(teachers/aides)
2B Included in 2A

Action 2

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

2A Utilize district-wide CCSS aligned writing rubrics to assess Narrative Writing and measure growth from 2015-16 scores.
 2B Continue to administer SBAC Interim Assessments
 2C Monitor SBAC scores and maintain high status in both Math and ELA
 2D All students, including students with disabilities will have access to art, music, library, and other enrichment activities

2A Utilize district-wide CCSS aligned writing rubrics to assess Narrative Writing and measure growth from 2015-16 scores.
 2B Continue to administer SBAC Interim Assessments
 2C Monitor SBAC scores and maintain high status in both Math and ELA
 2D All students, including students with disabilities will have access to art, music, library, and other enrichment activities

2D \$28,189

2D \$31,903

Action 3

Planned Actions/Services

Continue to provide professional development opportunities

Actual Actions/Services

PD in MTSS was provided to classified and certificated staff.

Budgeted Expenditures

\$500

Estimated Actual Expenditures

\$629

Action 4

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

We will continue to implement new technologies in the classroom to enhance teaching practices and improve student learning.

District purchased an additional Chrome cart to enable 1:1 student to devices ratio to enhance teaching practices and improve student learning.

\$11,580

\$11,580

Action 5

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Administration provides instructional leadership for staff and supports implementation of SS aligned materials

Administration supported staff opportunities to collaborate on implementation of SS aligned materials

\$24,745

\$22,982

Planned Actions/Services**Actual Actions/Services****Budgeted Expenditures****Estimated Actual Expenditures**

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Fully Implemented. All staff were employed as planned.
 PD and collaboration time was provided for SS aligned instructional units
 Math and ELA assessment were piloted and results were tabulated.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Maintained high status as shown in Dashboard.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Services increased by \$4,116 due to charter petition renewal and legal updates.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Outcomes for ELA and Math local assessments will be reported.

Action 2D Will be deleted in 2019-20, as it is an outcome.

Goal 3

Maintain and/or improve high level of student, parent, and community involvement to keep Freshwater Charter Middle School a safe and welcoming learning environment, where students attend and are connected to their school.

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 3, 5, 6, 8

Local Priorities: N/A

Annual Measurable Outcomes

Expected

95% of parents completing the Freshwater School District survey designed for their group will agree they and/or their children feel safe at and connected to school most of or all the time.

95% of teachers will indicate they felt safe at school all or most of the time

90% of families attend at least one school event

Actual

MET - 100% of parents indicated they felt they and their children were safe at school

MET - 100% of teachers felt safe at school

MET - 94% of parents attended at least one school event as reported on CHKS

Expected

Maintain 90%

Maintain 95% or greater

Maintain chronic absenteeism rate of 5% or less

Maintain Good Score on the annual FIT report

Maintain low suspension rate

At least 85% of students will indicate that they feel safe at school as reported on the CA Healthy Kids Survey

Actual

MET - 87% of parents agreed or strongly agreed they had opportunities to provide input in school decision making

MET - Attendance rate was 95%

NOT MET - Chronic Absenteeism rate was 9.45%, decline of 3.4%, Orange status

NOT MET - FIT reported FAIR rating average based on identified infrastructure needs. This data was presented to community to explain need for Bond measure.

MET - Suspension rate was 0%, Blue status

MET - Expulsion rate was 0%

NOT MET - 83% reported on CHKS (2017-18) they agreed or strongly agreed they felt safe at school.

Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services

1A Utilize a variety of communication strategies including Alert Now notifications, Weekly Bulletin, Jupiter Grades, School Wise SIS, School Website, and classroom newsletters to inform parents of school programs, promote regular attendance and to encourage participation in school events.

1B Increase parent participation in attending Community Club, Technology Committee, FEF, Site Council and Board attendance, Concerts, and Sports Events and provide informational displays at these events to promote participation options available to parents. Honor volunteers with annual breakfast celebration.

1C Continue to offer activities such as: open house, back to school night, parent volunteer orientation, all school picnic, holiday craft fairs, invention convention science fair, character

Actual Actions/Services

1A A variety of communication strategies including Alert Now notifications, Weekly Bulletin, Jupiter Grades, School Wise SIS, School Website, and classroom newsletters were used to inform parents of school programs, promote regular attendance and to encourage participation in school events.

1B Parent participation in Community Club, Technology Committee, FEF, Site Council and Board attendance, Concerts, and Sports Events was encouraged and informational displays at these events were set up to promote participation options available to parents. Volunteers were honored at a breakfast celebration May 22, 2019.

1C Opportunities offered for parents to participate in school events included: Open house, back to school night, parent

Budgeted Expenditures

1C \$45,702
1F \$14,996
1H \$8,115
1K \$9,232

All other actions are covered within teacher salaries/benefits, no extra costs. See Goal 2, Action 1A

Estimated Actual Expenditures

1C \$47,543
1F \$15,212
1H \$8,115
1K \$9,366

Planned Actions/Services

education assemblies, fall festival, lego nights, school spirit days, movie nights, enrichment classes, musical performances, community service elective and sports events.

1D Provide training for staff to address socio-emotional needs of students, including training for Healthy Play and Restorative Practices to create a safe school climate. Share Restorative Practices techniques with our families, and train students to become Leaders to hold restorative circles with the elementary students.

1E Continue using Connect the Dots as a Staff to Student mentorship program

1F Continue utilizing a Student Support Provider to teach Second Step and Steps to Respect program to help create and maintain a safe school climate.

1G Continue implementing schoolwide Character Strengths program, and continue using

Actual Actions/Services

volunteer orientation, all school picnic, holiday craft fairs, invention convention science fair, character education assemblies, fall festival, lego nights, school spirit days, movie nights, enrichment classes, musical performances, community service elective and sports events.

1D Professional Development for both certificated and classified staff was conducted with a particular emphasis this year on socio-emotional needs of students. MTSS training was provided for both certificated and classified staff through participation in HCOE MTSS coalition. The district also received a SUMS grant which trained a team to lead the implementation of MTSS. Healthy Play and Restorative Practices were in place. No additional training was needed for those programs.

1E The Connect the Dots

Budgeted Expenditures**Estimated Actual Expenditures**

Planned Actions/Services

advisory groups to support our students' needs.

1H Continue using Little Buddies program, and provide fieldtrip opportunities such as Pan Arts, canoe trip, and eighth grade trip each year.

1I Continue to provide opportunities to participate in community events through our sports and music programs, such as playing in performances and tournaments, and performing historical monologues.

1J Continue administering the CA Healthy Kids Survey to gather parent, student, and staff input on our school climate.

1K Office staff tracks and reports school attendance and communicates with families

1L Prepare students for college and careers by providing Job interview day, college research and library day, I've been accepted to college program, world of work, career presenters, job shadow day, and community

Actual Actions/Services

program was continued as a Staff to Student mentorship program

1F The Student Support Provider taught Second Step and Steps to Respect program to help create and maintain a safe school climate.

1G The schoolwide Character Strengths program was continued, and teachers held advisory groups meetings to support students' needs.

1H Little Buddies program continued and fieldtrip opportunities were offered to Pan Arts, canoe trip, Kings basketball and eighth grade trip each year.

1I Opportunities for students to participate in community events were organized, such as playing in performances and tournaments, and performing historical monologues.

1J The CA Healthy Kids Survey was administered and data analyzed on parent, student, and

Budgeted Expenditures**Estimated Actual Expenditures**

Planned Actions/Services

service opportunities.

Actual Actions/Services

staff perceptions on our school climate.
 1K Office staff tracked and reported school attendance and communicates with families
 1L The following career preparation opportunities were provided to students: Job interview day, college research and library day, I've been accepted to college program, world of work, career presenters, job shadow day, and community service opportunities.

Budgeted Expenditures

Estimated Actual Expenditures

Action 2

Planned Actions/Services

Continue to provide fieldtrip opportunities such as Pan Arts, canoe trip, and eighth grade trip each year.

Actual Actions/Services

Fieldtrip opportunities included Pan Arts, canoe trip, Kings basketball trip, and eighth grade trip.

Budgeted Expenditures

\$8,115

Estimated Actual Expenditures

\$11,193

Action 3

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Promote Freshwater Educational Foundation and Technology Committee to further enhance educational programs and our campus

The Freshwater Educational Foundation held meetings and provided information to parents and support for school activities.

\$0

\$0

Action 4

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Continue utilizing a Student Support Provider to teach Steps to Respect program and incorporate Restorative Practice Techniques to help create and maintain a safe school climate.

The Student Support Provider taught Steps to Respect program and incorporate Restorative Practice Techniques to help create and maintain a safe school climate.

\$14,996

\$15,212

Planned Actions/Services**Actual Actions/Services****Budgeted Expenditures****Estimated Actual Expenditures**

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Fully implemented - MTSS/SUMS grant was added to help improve school climate. Staff were trained and one teacher served on the leadership team to support program implementation.
 Outreach efforts to improve student attendance were increased.
 Facility needs continue. School bond was passed to address structural repairs.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Actions designed to improve parent involvement and participation were effective as shown in increased numbers at events and meetings.
 PD on MTSS was extensive. Full implementation will begin in 2019-20

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

G3A2 - Field trip costs increased due to trip to Sacramento Kings game which had not been included in budget.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

A new action will be added related to PBIS and SWIS to track student behavior.

Stakeholder Engagement

LCAP Year: 2019-20

Involvement Process for LCAP and Annual Update

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

LCAP Annual Update Meetings with teachers and FTA bargaining unit: 2/7/19
CHKS survey for Students, Staff and Parents: 3/18/19
LCAP Annual Update Meetings with Charter Council: 1/23/19, 4/17/19
LCAP Annual Update Board Meetings: 2/12/19, 5/14/19
LCAP Annual Update Classified Staff Meeting: 4/5/19
Community Club Meeting: 4/1/19
Freshwater Educational Foundation: 4/9/19

Impact on LCAP and Annual Update

How did these consultations impact the LCAP for the upcoming year?

Stakeholders were supportive of current goals and programs and services and wish to see them continue. At various meetings they recommended:
Rather than just announcing stakeholder meetings, educate the community that important decisions are made at these meetings that the public can provide input to
Encourage more student participation in Charter Council Meetings
In addition, other suggestions to explore were offered:
Increasing awareness and encouraging participation in community stakeholder groups by placing recruiting tables in the gymnasium at Back to School Night rather than the cafeteria to recruit more members.

Texting families CHK Survey to increase participation rates
Sending alert messages to further promote participation at stakeholder meetings
Include using SWIS to track student behaviors in our School Safety Plan
Increasing schoolwide use of PBIS to improve student behaviors and school climate
The need for increased Socio-Emotional support for students through Student Support Provider
The need to update our parent handbook

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Modified

Goal 1

Provide high-quality learning experiences for all students and additional supports for students in need including low-income pupils, foster youth, and English Learners.

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 2, 4, 7

Local Priorities: N/A

Identified Need:

Authentic assessments are needed to identify gaps in student learning for all students and for low-income pupils, foster youth, and English Learners. SBAC results will be used to guide instruction.

Academic performance indicators in both Math and ELA are reported High for all students. Our overall Math scores were 20.5 points above level 3 and our ELA scores were 29 points above level 3. Our goal is to maintain High scores for all students in both Math and ELA in 2017/18

District-wide writing skills curriculum need to be implemented to improve student performance in ELA.

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
District Writing Rubrics	23% of students moved up a level on the Narrative Writing rubric	Establish baseline for Argumentative Writing	Establish a baseline for Informational Writing	Increase percent of students moving up a level on Narrative Writing rubric
SBAC Results as reported on the California Dashboard	Math and ELA are reported High. Math scores 20.5 points and ELA scores 29 points above level 3.	Maintain high status in both Math and ELA	Maintain high status in both Math and ELA	Maintain high status in both Math and ELA

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
EL Development based on ELPAC scores	N/A We currently have 0 EL students	Each EL student will advance at least 1 fluency level on the ELPAC	Each EL student will advance at least 1 fluency level on the ELPAC	Each EL student will advance at least 1 fluency level on the ELPAC
EL Reclassification Rate	N/A No EL students were eligible for reclassification this year as per CELDT guidelines.	Maintain 30% or greater reclassification rate for students that have been in our program for 3 years	Maintain 30% or greater reclassification rate for students that have been in our program for 3 years	Maintain 30% or greater reclassification rate for students that have been in our program for 3 years
EL reports to parents with detail on English Language Development progress and progress on other Calif State Standards.	No EL students in Charter	No EL students in Charter	All ELs, if any, have access to ELD and CSS.	All ELs, if any, have access to ELD and CSS.

Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

Schoolwide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

1A After school Homework Club
 1B Continue to use services of Changing Tides
 1C Continue to use ERMHS services
 1D RST Program
 1E Use aides for individualized instruction and assistance.

1A After school Homework Club
 1B Continue to use services of Changing Tides
 1C Continue to use ERMHS services
 1D RST Program
 1E Use aides for individualized instruction and assistance.

1A After school Homework Club (Duplicate action, included in Action 3)
 1B Continue to use services of Changing Tides
 1C Continue to use ERMHS services
 1D RST Program
 1E Use aides for individualized instruction

and assistance.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	1A \$1,394 1E \$1,484	1A \$1,440 1E \$1,536	1A \$1,462 1E \$1,566
Source	1A Sup/Con RS0001 1E Sup/Con RS0001	1A Sup/Con RS0001 1E Sup/Con RS0001	1A Included in G1 Action 3 1E Sup/Con RS0001
Budget Reference	1A (GL-FN 1110-1000) Salaries/Benefits 1E (GL-FN 1110-1000) Salaries/Benefits	1A (GL-FN 1110-1000) Salaries/Benefits 1E (GL-FN 1110-1000) Salaries/Benefits	1A Included in G1 Action 3 1E (GL-FN 1110-1000) Salaries/Benefits

Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

Schoolwide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

To further support classroom instruction, Classroom Aides will be employed to increase the student/adult ration in the classroom and provide individualized assistance to identified students

To further support classroom instruction, Classroom Aides will be employed to increase the student/adult ration in the classroom and provide individualized assistance to identified students

To further support classroom instruction, Classroom Aides will be employed to increase the student/adult ration in the classroom and provide individualized assistance to identified students

Budgeted Expenditures

Year **2017-18**

2018-19

2019-20

Amount

\$1,484

\$1,536

\$1,566

Year	2017-18	2018-19	2019-20
Source	Sup/Con RS0001	Sup/Con RS0001	Sup/Con RS0001
Budget Reference	(GL-FN 1110-1000) Salaries/Benefits	(GL-FN 1110-1000) Salaries/Benefits	(GL-FN 1110-1000) Salaries/Benefits

Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

Schoolwide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

After school Homework Help will be provided by certificated staff to provide additional supports for students in need.

After school Homework Help will be provided by certificated staff to provide additional supports for students in need.

In-school intervention and after school Homework Help will be provided by certificated staff to provide additional supports for students in need.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$1,394	\$1,440	\$1,462
Source	Sup/Con RS0001	Sup/Con RS0001	Sup/Con RS0001
Budget Reference	(GL-FN 1110-1000) Salaries/Benefits	(GL-FN 1110-1000) Salaries/Benefits	(GL-FN 1110-1000) Salaries/Benefits

Action #4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Unchanged

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Utilize district-wide CCSS aligned writing rubrics to benchmark and assess Argumentative writing to establish a baseline.

Utilize district-wide CCSS aligned writing rubrics to benchmark and assess Argumentative writing to establish a baseline.

Utilize district-wide CCSS aligned writing rubrics to benchmark and assess Argumentative writing to establish a baseline.

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount

\$0

\$0

\$0

Year	2017-18	2018-19	2019-20
Source	N/A	N/A	N/A
Budget Reference	N/A	N/A	N/A

Action #5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Unchanged

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Track student growth using Digital Assessment tool for Math and ELA.

Track student growth using Digital Assessment tool for Math and ELA.

Track student growth in Math and ELA using digital assessment tools and curriculum embedded measures.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$0	\$0	\$0
Source	N/A	N/A	N/A
Budget Reference	N/A	N/A	N/A

Action #6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Unchanged

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Monitor and review SBAC scores. Set goal for the following year.

Monitor and review SBAC scores. Set goal for the following year.

Monitor and review SBAC scores. Set goal for the following year.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$0	\$0	\$0
Source	N/A	N/A	N/A
Budget Reference	N/A	N/A	N/A

(Select from New Goal, Modified Goal, or Unchanged Goal)

Modified

Goal 2

Maintain or improve language arts and math proficiencies aligned to CCSS, by employing highly qualified teachers and paraprofessionals, and implementing CCSS curricula and programs.

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 2, 4, 7, 8

Local Priorities: N/A

Identified Need:

Need: Increase the number of students who score proficient or above in Math/ELA on the SBAC assessment.

Need: Increase the number of students who identify as healthy and physically fit.

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
--------------------	----------	---------	---------	---------

Physical Fitness
Test Results

Establish a baseline for Seventh Grade students who identify as healthy and physically fit from the beginning of the year to the end of the year

At least 70% of Seventh Graders tested will be in the Healthy Fitness Zone

At least 70% of Seventh Graders tested will be in the Healthy Fitness Zone

At least 70% of Seventh Graders tested will be in the Healthy Fitness Zone

Digital Assessment
Tools

Track student growth in Math/ELA using SBAC Interim Assessments

Track student growth in Math/ELA using SBAC Interim Assessments

Track student growth in Math/ELA using SBAC Interim Assessments

Track student growth in Math/ELA using SBAC Interim Assessments

Metrics/Indicators

Baseline

2017-18

2018-19

2019-20

CCSS Implementation - documented by adopted Board Resolution for Sufficiency of Instructional Materials, the School Accountability Report Card, teacher lesson plans, classroom observations, writing rubrics, and review of student work in PLC collaboration meetings

All students, including students with disabilities, have access to state standards-aligned instructional materials in 100% of classrooms

Evidenced in 100% of classrooms

100% of classrooms

100% of classrooms

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
All students, including students with disabilities will have access to art, music, and other enrichment activities as shown in teacher lesson plans, classroom observations, and report cards.	100% of students, including students with disabilities had access to art, music, and other enrichment activities	100% of students, including students with disabilities had access to art, music, and other enrichment activities	100% of students, including students with disabilities had access to art, music, and other enrichment activities	100% of students, including students with disabilities had access to art, music, and other enrichment activities
Personnel records	100% of teachers are properly assigned and credentialed	100% of teachers are properly assigned and credentialed	100% of teachers are properly assigned and credentialed	100% of teachers are properly assigned and credentialed
Board Resolution of Sufficiency of Instructional Materials, SARC	100% of students, including SWD, have access to CSS aligned instructional materials	100% of students, including SWD, have access to CSS aligned instructional materials	100% of students, including SWD, have access to CSS aligned instructional materials	100% of students, including SWD, have access to CSS aligned instructional materials

Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students, Students with Disabilities

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Modified

2017-18 Actions/Services

1A High Quality teachers and instructional aides will continue to be employed to provide CCSS aligned classroom instruction and support, PE, Google Apps, and homework assistance.

2018-19 Actions/Services

1A High Quality teachers and instructional aides will continue to be employed to provide classroom instruction and support, PE, Google Apps, and homework assistance. Teachers will administer SBAC interim

2019-20 Actions/Services

1A High Quality teachers and instructional aides will continue to be employed to provide classroom instruction and support, PE, Google Apps, and homework assistance. Teachers will administer SBAC interim

1B Resource Specialist Program (teachers and aides) provides support and assistance to students with disabilities per IEP and 504 plans

assessments, and continue to integrate new technologies, including the use of Google Apps, into the classroom.
 1B Resource Specialist Program (teachers and aides) provides support and assistance to students with disabilities per IEP and 504 plans

assessments, and continue to integrate new technologies, including the use of Google Apps, into the classroom.
 1B Resource Specialist Program (teachers and aides) provides support and assistance to students with disabilities per IEP and 504 plans

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	2A \$233,509 (teachers/aides) 2B Included in 2A	2A \$252,235(teachers/aides) 2B Included in 2A	2A \$273,526(teachers/aides) 2B Included in 2A
Source	2A LCFF, EPA, RS 0000, 1400, 7690 2B included in 2A	2A LCFF, EPA, RS 0000, 1400, 7690 2B included in 2A	2A LCFF, EPA, RS 0000, 1400, 7690 2B included in 2A
Budget Reference	2A (GL-FN 1110-1000, 1310-1000) Salaries/Benefits 2B included in 2A	2A (GL-FN 1110-1000, 1310-1000) Salaries/Benefits 2B included in 2A	2A (GL-FN 1110-1000, 1310-1000) Salaries/Benefits 2B included in 2A

Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served**Scope of Services:****Location(s)**

N/A

N/A

N/A

Actions/Services**Select from New, Modified, or Unchanged for 2017-18****Select from New, Modified, or Unchanged for 2018-19****Select from New, Modified, or Unchanged for 2019-20**

Modified

Modified

Modified

2017-18 Actions/Services**2018-19 Actions/Services****2019-20 Actions/Services**

2A Utilize district-wide CCSS aligned writing rubrics to benchmark and assess Informational writing to establish a baseline.

2B Continue to administer SBAC Interim Assessments

2C Monitor SBAC scores and maintain high status in both Math and ELA

2D All students, including students with disabilities will have access to art, music, library, and other enrichment activities

2A Utilize district-wide CCSS aligned writing rubrics to assess Narrative Writing and measure growth from 2015-16 scores.

2B Continue to administer SBAC Interim Assessments

2C Monitor SBAC scores and maintain high status in both Math and ELA

2D All students, including students with disabilities will have access to art, music, library, and other enrichment activities

2A Utilize district-wide CCSS aligned writing rubrics to assess Argumentative writing.

2B Utilize best practices for effective instruction in Math and ELA

2C Monitor SBAC scores and continue to administer SBAC Interim Assessments

2D Art, music, library, and other enrichment activities are offered.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	2D \$28,520	2D \$28,189	2D \$29,259
Source	LCFF, Fundraising, Lottery, RS 0000, 0016, 1100, 0035	LCFF, Fundraising, Lottery, RS 0000, 0016, 1100	LCFF, Fundraising, Lottery, RS 0000, 0016, 1100
Budget Reference	(GL-FN 1110-1000), (GL-FN 1300-4200) supplies & services	(GL-FN 1110-1000) supplies & services	(GL-FN 1110-1000) supplies & services

Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Modified

2017-18 Actions/Services

Continue to provide professional development opportunities

2018-19 Actions/Services

Continue to provide professional development opportunities

2019-20 Actions/Services

Continue to provide professional development opportunities

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$422	\$500	\$500
Source	Educator Effectiveness, LCFF (RS 6264, OB 5210)	LCFF, RS 0000	LCFF, RS 0000
Budget Reference	Professional Development	Professional Development	Professional Development

Action #4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

New

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Modified

2017-18 Actions/Services

We will continue to implement new technologies in the classroom to enhance teaching practices and improve student learning.

2018-19 Actions/Services

We will continue to implement new technologies in the classroom to enhance teaching practices and improve student learning.

2019-20 Actions/Services

Purchase and implement new technologies in the classroom to enhance teaching practices and improve student learning.

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount	\$10,880	\$11,580	\$11,580
Source	LCFF (RS 0000, 0221)	LCFF (RS 0000, 0221)	LCFF (RS 0000, 0221)
Budget Reference	Salary/Benefits Equipment, supplies (GL-FN 1133-1000)	Salary/Benefits Equipment, supplies (GL-FN 1133-1000)	Salary/Benefits Equipment, supplies (GL-FN 1133-1000)

Action #5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New

Modified

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Administration provides instructional leadership for staff and supports implementation of SS aligned materials

Administration provides instructional leadership for staff and supports implementation of SS aligned materials

Administration will provide instructional leadership for staff and support implementation of SS aligned materials

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$23,398	\$24,745	\$25,897
Source	LCFF, Lottery, Title II (RS 0000, 7690)	LCFF, Lottery, Title II (RS 0000, 7690)	LCFF, Lottery, Title II (RS 0000, 7690)
Budget Reference	Certificated Salary and Benefits	Certificated Salary and Benefits	Certificated Salary and Benefits

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged

Goal 3

Maintain and/or improve high level of student, parent, and community involvement to keep Freshwater Charter Middle School a safe and welcoming learning environment, where students attend and are connected to their school.

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 3, 5, 6, 8

Local Priorities: N/A

Identified Need:

Need: Continued effort to seek more parent and student participation and input; CHK Survey. Encourage parental participation in Charter Council, Community Club, FEF, and other school events.

Need: Decrease chronic absenteeism (=10 days or more each school year)

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
--------------------	----------	---------	---------	---------

2017-18 - Parent and community input and participation, including parents of students with disabilities, in school decision making as evidenced in response to surveys, Community Club, Technology Committee, FEF, Site Council, Board Meetings.
2018-19 - METRIC REVISED - Surveys to parents, in alternating years, local survey in 2018-19, CHK survey in 2019-20 and local Priority 6 survey to teachers

36% of parents provided input through one of the following: LCAP community survey, participation in Community Club, the Technology Committee, Freshwater Educational Foundation, School Site Council, or by attending Board Meetings. (2016-17)

97% of parents completing the CHKS agreed or strongly agreed they felt their children were safe at school and 100% of teachers indicated they felt safe at school all or most of the time

95% of parents completing the Freshwater School District survey designed for their group will agree they and/or their children feel safe at and connected to school most of or all the time.
95% of teachers will indicate they felt safe at school all or most of the time

95% of parents completing the CA Healthy Kids Survey designed for their group will agree they and/or their children feel safe at and are connected to school most of or all the time.
95% of teachers will indicate they felt safe at school all or most of the time

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Parent attendance at school events and performances, such as: All School Picnic, Open House, Invention Convention Science Fair, concerts and sports events.	90% of families attended at least one school event	90% of families attended at least one school event	90% of families attend at least one school event	90% of families attend at least one school event
Participation at parent conferences and back to school night.	More than 90% of families attended parent conferences and back to school night	Maintain 90%	Maintain 90%	Maintain 90%
Attendance data from Schoolwise SIS and as reported on CALPADS	95%	Maintain 95% or greater	Maintain 95% or greater	Maintain 95% or greater
Chronic absenteeism rate as reported in Schoolwise SIS	As of April 14, our chronic absentee rate is 2 (4%)	Maintain chronic absenteeism rate of 5% or less	Maintain chronic absenteeism rate of 5% or less	Maintain chronic absenteeism rate of 5% or less

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
William's FIT Report	Good Score was reported on FIT for our annual inspection	Maintain Good Score on the annual FIT report	Maintain Good Score on the annual FIT report	Maintain Good Score on the annual FIT report
Maintain low suspension rate below the state average, which is currently 3.8%	Dashboard suspension rate was reported as 3.7% on the California Dashboard.	Maintain low suspension rate	Maintain low suspension rate	Maintain low suspension rate
CA Healthy Kids Survey Results	91% of students reported feeling safe at school.	At least 85% of students will indicate that they feel safe at school as reported on the CA Healthy Kids Survey	At least 85% of students will indicate that they feel safe at school as reported on the CA Healthy Kids Survey	At least 85% of students will indicate that they feel safe at school as reported on the CA Healthy Kids Survey

Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students, Students with Disabilities

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New

Modified

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

1A Utilize a variety of communication strategies including Alert Now notifications, Weekly Bulletin, Jupiter Grades, School Wise SIS, School Website, and classroom newsletters to inform parents of school programs, promote regular attendance and to encourage participation in school events.
1B Increase parent participation in attending Charter Council, Community Club, FEF, Site Council and Board attendance, Concerts,

1A Utilize a variety of communication strategies including Alert Now notifications, Weekly Bulletin, Jupiter Grades, School Wise SIS, School Website, and classroom newsletters to inform parents of school programs, promote regular attendance and to encourage participation in school events.
1B Increase parent participation in attending Community Club, Technology Committee, FEF, Site Council and Board attendance,

1A Utilize a variety of communication strategies including School Wise notifications, Weekly Bulletin, Jupiter Grades, School Wise SIS, School Website, and classroom newsletters to inform parents of school programs, promote regular attendance and to encourage participation in school events.
1B Coordinate opportunities for parent involvement such as the Community Club,

and Sports Events and provide informational displays at these events to promote participation options available to parents. Honor volunteers with annual breakfast celebration.

1C Continue to offer activities such as: open house, back to school night, parent volunteer orientation, all school picnic, holiday craft fairs, invention convention science fair, character education assemblies, fall festival, lego nights, school spirit days, movie nights, enrichment classes, musical performances, community service elective and sports events.

1D Provide training for staff to address socio-emotional needs of students, including training for Healthy Play and Restorative Practices to create a safe school climate. Share Restorative Practices techniques with our families, and train students to become Leaders to hold restorative circles with the elementary students.

1E Continue using Connect the Dots as a Staff to Student mentorship program

1F Continue utilizing a Student Support Provider to teach Second Step and Steps to Respect program to help create and maintain a safe school climate.

1G Continue implementing schoolwide Character Strengths program, and continue

Concerts, and Sports Events and provide informational displays at these events to promote participation options available to parents. Honor volunteers with annual breakfast celebration.

1C Continue to offer activities such as: open house, back to school night, parent volunteer orientation, all school picnic, holiday craft fairs, invention convention science fair, character education assemblies, fall festival, lego nights, school spirit days, movie nights, enrichment classes, musical performances, community service elective and sports events.

1D Provide training for staff to address socio-emotional needs of students, including training for Healthy Play and Restorative Practices to create a safe school climate. Share Restorative Practices techniques with our families, and train students to become Leaders to hold restorative circles with the elementary students.

1E Continue using Connect the Dots as a Staff to Student mentorship program

1F Continue utilizing a Student Support Provider to teach Second Step and Steps to Respect program to help create and maintain a safe school climate.

1G Continue implementing schoolwide Character Strengths program, and continue

Technology Committee, FEF, Site Council and Board attendance, Concerts, and Sports Events and provide informational displays at these events to promote participation options available to parents. Honor volunteers with annual breakfast celebration.

1C Continue to offer activities such as: open house, back to school night, parent volunteer orientation, all school picnic, holiday craft fairs, invention convention science fair, character education assemblies, fall festival, lego nights, school spirit days, movie nights, enrichment classes, musical performances, community service elective and sports events.

1D Further implement PBIS by providing ongoing training. Provide training for staff to address socio-emotional needs of students, including training for Healthy Play and Restorative Practices to create a safe school climate. Share Restorative Practices techniques with our families, and train students to become Leaders to hold restorative circles with the elementary students.

1E Continue using Connect the Dots as a Staff to Student mentorship program

1F Continue utilizing a Student Support Provider to teach Second Step and Steps to Respect program to help create and

using advisory groups to support our students' needs.

1H Continue using Little Buddies program, and provide fieldtrip opportunities such as Pan Arts, canoe trip, and eighth grade trip each year.

1I Continue to provide opportunities to participate in community events through our sports and music programs, such as playing in performances and tournaments, and performing historical monologues.

1J Continue administering the CA Healthy Kids Survey to gather parent, student, and staff input on our school climate.

1K Office staff tracks and reports school attendance and communicates with families

1L Prepare students for college and careers by providing Job interview day, college research and library day, I've been accepted to college program, world of work, career presenters, job shadow day, and community service opportunities.

using advisory groups to support our students' needs.

1H Continue using Little Buddies program, and provide fieldtrip opportunities such as Pan Arts, canoe trip, and eighth grade trip each year.

1I Continue to provide opportunities to participate in community events through our sports and music programs, such as playing in performances and tournaments, and performing historical monologues.

1J Continue administering the CA Healthy Kids Survey to gather parent, student, and staff input on our school climate.

1K Office staff tracks and reports school attendance and communicates with families

1L Prepare students for college and careers by providing Job interview day, college research and library day, I've been accepted to college program, world of work, career presenters, job shadow day, and community service opportunities.

maintain a safe school climate.

1G Continue implementing schoolwide Character Strengths program, and continue using advisory groups to support our students' needs.

1H (See Action 2)

1I Continue to provide opportunities to participate in community events through our sports and music programs, such as playing in performances and tournaments, and performing historical monologues.

1J Continue administering the CA Healthy Kids Survey to gather parent, student, and staff input on our school climate.

1K Office staff will track and report school attendance and communicate with families

1L Prepare students for college and careers by providing Job interview day, college research and library day, I've been accepted to college program, world of work, career presenters, job shadow day, and community service opportunities.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
------	---------	---------	---------

Amount			
Source	1C LCFF, RS 0000, 0035 1F Supp/Conc RS 0001 1H Supp/Conc RS 0001, 0016 1K Supp/Conc RS 0001	1C LCFF, RS 0000, 0035 1F Supp/Conc RS 0001 1H Supp/Conc RS 0001, 0016 1K Supp/Conc RS 0001	1C LCFF, RS 0000, 0035 1F Supp/Conc RS 0001 1H See Action 2 1K Supp/Conc RS 0001
Budget Reference	1C (GL-FN 1228-1000) Music Salary and Benefits (GL-FN 1300-4200) Athletics Salary and Benefits 1F (GL-FN 1110-3900) Student Support Provider Salary and Benefits 1H Field Trips 1K (GL-FN 1110-2700) Salary and Benefits	1C (GL-FN 1228-1000) Music Salary and Benefits (GL-FN 1300-4200) Athletics Salary and Benefits 1F (GL-FN 1110-3900) Student Support Provider Salary and Benefits 1H Field Trips 1K (GL-FN 1110-2700) Salary and Benefits	1C (GL-FN 1228-1000) Music Salary and Benefits (GL-FN 1300-4200) Athletics Salary and Benefits 1F (GL-FN 1110-3900) Student Support Provider Salary and Benefits 1H See Action 2 1K (GL-FN 1110-2700) Salary and Benefits

Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

Schoolwide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New

Unchanged

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Continue to provide fieldtrip opportunities such as Pan Arts, canoe trip, and eighth grade trip each year.

Continue to provide fieldtrip opportunities such as Pan Arts, canoe trip, and eighth grade trip each year.

Continue to provide fieldtrip opportunities such as Pan Arts, canoe trip, Kings Basketball, and eighth grade trip each year.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$8,115	\$8,115	\$8,115
Source	Supp/Conc RS 0001, 0016	Supp/Conc RS 0001, 0016	Supp/Conc RS 0001, 0016
Budget Reference	Field Trips	Field Trips	Field Trips

Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students, Students with Disabilities

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Unchanged

Unchanged

2017-18 Actions/Services

Promote Freshwater Educational Foundation and Technology Committee to further enhance educational programs and our campus

2018-19 Actions/Services

Promote Freshwater Educational Foundation and Technology Committee to further enhance educational programs and our campus

2019-20 Actions/Services

Promote Freshwater Educational Foundation and Technology Committee to further enhance educational programs and our campus

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$0	\$0	\$0
Source	N/A	N/A	N/A
Budget Reference	N/a	N/a	N/a

Action #4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Location(s)

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

Schoolwide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New

Modified

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Continue utilizing a Student Support Provider to teach Steps to Respect program and incorporate Restorative Practice Techniques to help create and maintain a safe school climate.

Continue utilizing a Student Support Provider to teach Steps to Respect program and incorporate Restorative Practice Techniques to help create and maintain a safe school climate.

Continue utilizing a Student Support Provider to teach Steps to Respect program and incorporate Restorative Practice Techniques to help create and maintain a safe school climate.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
-------------	----------------	----------------	----------------

Year	2017-18	2018-19	2019-20
Amount	\$14,434	\$14,996	\$16,078
Source	Supp/Concentration (RS 0001)	Supp/Concentration (RS 0001)	Supp/Concentration (RS 0001)
Budget Reference	GL-FN 1110-3900 Classified salary/benefits	GL-FN 1110-3900 Classified salary/benefits	GL-FN 1110-3900 Classified salary/benefits

Action #5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged

Select from New, Modified, or Unchanged

Select from New, Modified, or Unchanged

for 2017-18

for 2018-19

for 2019-20

[Redacted]

[Redacted]

New

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

N/A

Further implement PBIS, beginning with Tier 1 interventions and support. Use SWIS to track student behavior and identify interventions needed.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	N/A	N/A
Source	N/A	N/A	N/A
Budget Reference	N/A	N/A	N/A

Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year: 2017-18

Estimated Supplemental and Concentration Grant Funds

\$ 22,491

Percentage to Increase or Improve Services

6.07%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds.

For 2017-18 under LCFF, Freshwater Charter Middle School will receive \$22,491 in supplemental grant funding. The District will be spending \$33,871 on services for unduplicated students.

We will meet the targeted expenditures for services to be provided to our unduplicated students as reflected in the Actions section of this Local Control and Accountability Plan.

Freshwater Charter Middle School will provide the following services to support the needs of our unduplicated students: Classroom Aides, Homework Help, office aide, student support provider, and field trips. Aides are provided in all classrooms, school-wide, and will further support classroom instruction by increasing the student/adult ratio in the classroom and provide individualized assistance to identified students. Homework Club will be provided by certificated staff to provide additional supports for students in need. Snacks will be provided. Research has shown that our unduplicated student population has less access to books, and academic resources and support in the home. Strategies which stakeholders identified that would best address those needs and improve outcomes for our unduplicated students include providing a student support provider, office aide, instructional

assistants, homework help, and working with the classroom teachers to increase individualized support. The effectiveness of these practices are evident in our growth in performance in both ELA and Math, and our academic performance indicators were reported High in both ELA and Math on the California School Dashboard. In addition field trips will be provided to enrich the classroom learning experience of our unduplicated students by enabling them to interact and work within our larger community.

LCAP Year: 2018-19

Estimated Supplemental and Concentration Grant Funds

\$25,821

Percentage to Increase or Improve Services

6.54%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds.

For 2018-19, Freshwater Charter Middle School will be providing our unduplicated students the following services to support their needs: Classroom Aides, Homework Help, office aide, student support provider, and field trips. Aides are provided in all classrooms, school-wide, and will further support classroom instruction by increasing the student/adult ratio in the classroom and provide individualized assistance to identified students. Homework Club will be provided by certificated staff to provide additional supports for students in need. Snacks will be provided. Research has shown that our unduplicated student population has less access to books, and academic resources and support in the home. Strategies which stakeholders identified that would best address those needs and improve outcomes for our unduplicated students include providing a student support provider, office aide, instructional assistants, homework help, and working with the classroom teachers to increase individualized support. The effectiveness of these practices are evident in our growth in performance in both ELA and Math. Our academic performance indicators were reported Very High in both ELA and Math on the California School Dashboard. In addition field trips will be provided to enrich the classroom learning experience of our unduplicated students by enabling them to interact and work within our larger community.

LCAP Year: 2019-20

Estimated Supplemental and Concentration Grant Funds

\$37,272

Percentage to Increase or Improve Services

5.64%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

For 2019-20, Freshwater Charter Middle School will be providing our unduplicated students the following services to support their needs: Classroom Aides, Homework Help, office aide, student support provider, and field trips. Aides are provided in all classrooms, school-wide, and will further support classroom instruction by increasing the student/adult ratio in the classroom and provide individualized assistance to identified students. Homework Club will be provided by certificated staff to provide additional supports for students in need. Snacks will be provided. Research has shown that our unduplicated student population has less access to books, and academic resources and support in the home. Strategies which stakeholders identified that would best address those needs and improve outcomes for our unduplicated students include providing a student support provider, office aide, instructional assistants, homework help, and working with the classroom teachers to increase individualized support. The effectiveness of these practices are evident in our growth in performance in both ELA and Math. Our academic performance indicators were reported High in both ELA and Math on the California School Dashboard. In addition field trips will be provided to enrich the classroom learning experience of our unduplicated students by enabling them to interact and work within our larger community.