CalSCHLS WestEd

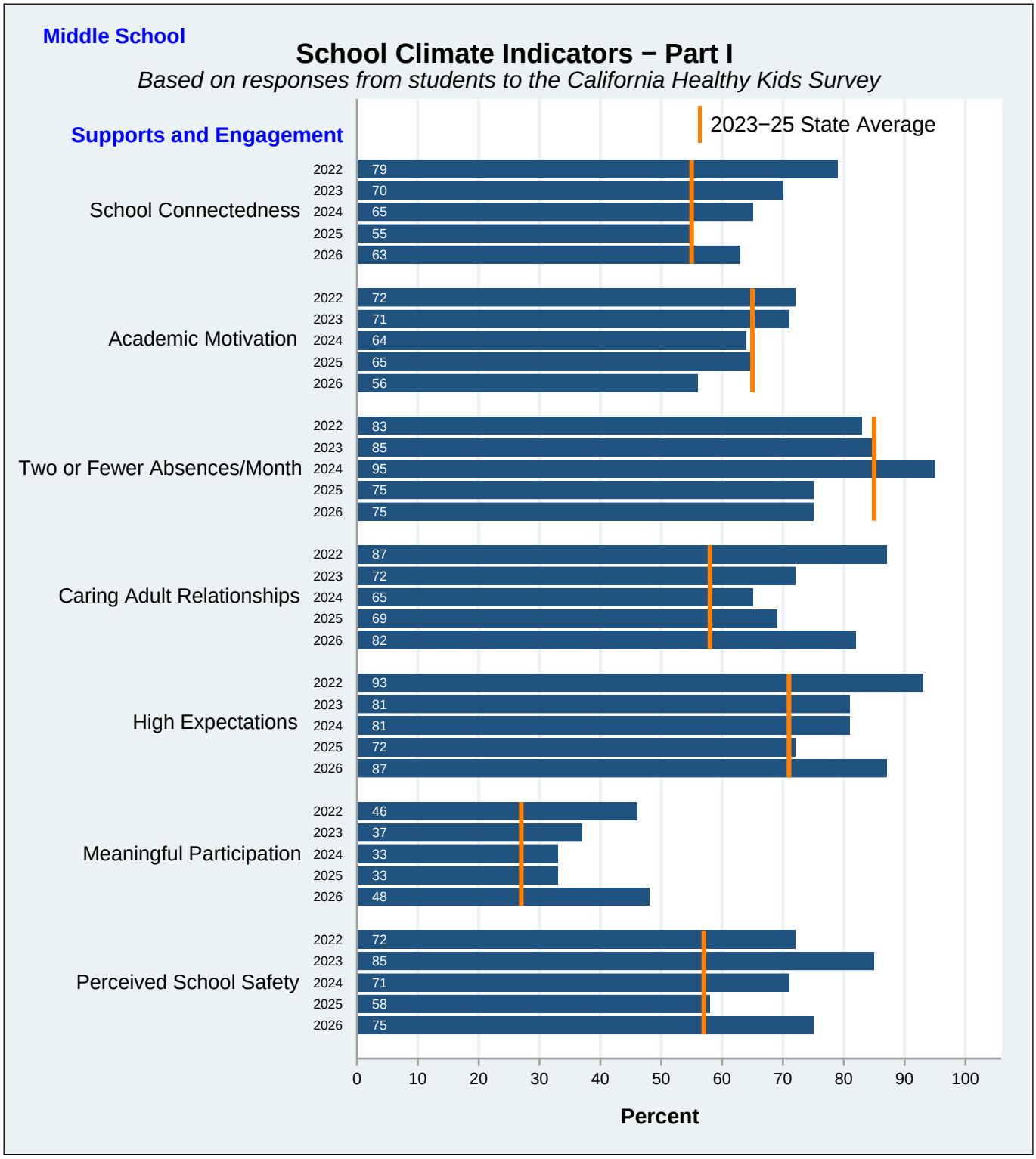
District School Climate Report Card (Middle School)—2025–2026

District: Freshwater Elementary Date Prepared: 4 Jun 2026

No. of Schools/Eligible: 1/1 (2022), 1/1 (2023), 1/1 (2024), 1/1 (2025), 1/1 (2026)

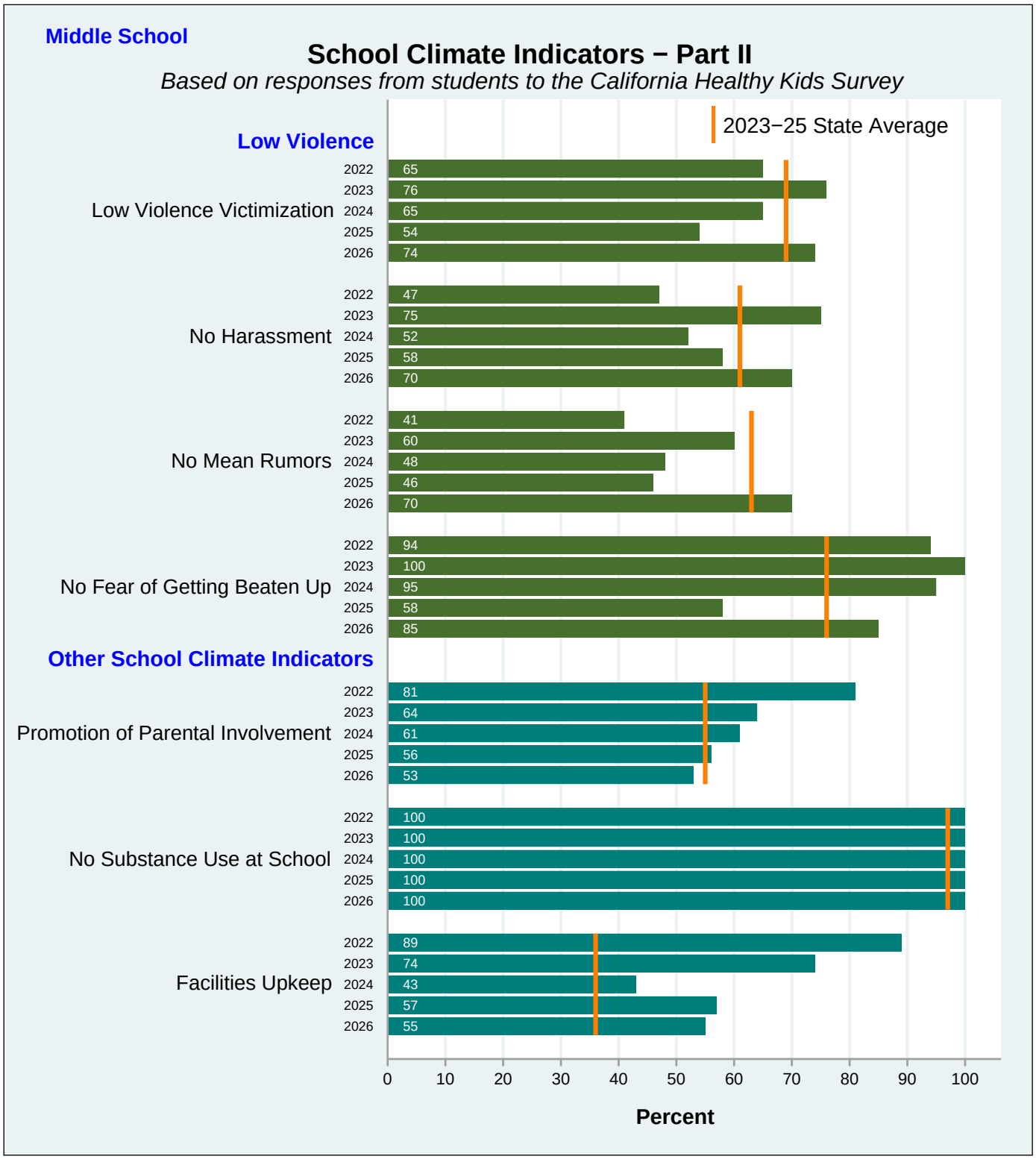
Number of Responses: 18 (2022), 20 (2023), 21 (2024), 24 (2025), 20 (2026)

Average Response Rate: 90% (2022), 74% (2023), 75% (2024), 92% (2025), 91% (2026)



District School Climate Report Card (Middle School)—2025–2026

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Other Indicators

Selected Student-Reported Indicators (California Healthy Kids Survey – CHKS)

	2022 (%)	2023 (%)	2024 (%)	2025 (%)	2026 (%)	Change
Try hard on school work	89	80	90	79	85	-4
Three or more absences per month	17	15	5	25	25	+8
Feel a part of the school	78	70	62	63	65	-13
School is really boring	44	35	29	46	40	-4
School is worthless and a waste of time	11	16	0	8	10	-1
Harassed or bullied at school	53	25	48	42	30	-23
Parents feel welcome to participate at this school	78	74	75	50	70	-8
School is usually clean and tidy§	89	74	43	57	55	-34
Experienced chronic sadness/hopelessness	35	25	24	29	30	-5

2025–26 student responses last extracted: 30 May 2026

Selected Staff-Reported Indicators (California School Staff Survey – CSSS)

	2022 (%)	2023 (%)	2024 (%)	2025 (%)	2026 (%)	Change
Students are motivated to learn	100	80	100	100	100	0
Truancy is a moderate/severe problem	0	20	17	40	0	0
School is a supportive/inviting place for students to learn	100	100	100	100	100	0
School is a supportive/inviting place for staff to work	100	83	100	100	100	0
School is a safe place for students	100	83	100	100	100	0
Harassment/bullying is a moderate/severe problem	17	20	57	40	14	-3
School is welcoming to/facilitates parental involvement	100	100	100	100	100	0
School has clean and well-maintained facilities	100	100	100	100	100	0

2025–26 staff responses last extracted: 1 Jun 2026

Notes: § In-school instructional model only (2022 and 2023).
A hyphen (–) is shown if there are no data or insufficient responses.

CDS code: 12628280000000

How are the School Climate Indicators Calculated?

The school climate indicators provide district-level descriptions of several factors that are known to influence learning success in schools.

Most of the subdomain scores are calculated by averaging the percentage of respondents who report the top two response categories on the survey items that comprise each scale. For example, "School Connectedness," "Academic Motivation," "Promotion of Parental Involvement," and "Facilities Upkeep" are computed by averaging the percentage of respondents who report "Agree" or "Strongly agree" on the survey items that comprise the scale; "Caring Adult Relationships," "High Expectations," and "Meaningful Participation" are calculated by averaging the percentage of respondents who report "Pretty much true" or "Very much true" on the survey items that comprise the scale; and "Perceived School Safety" is measured by the percentage of students who report that they feel "Safe" or "Very safe" at school.

"Two or Fewer Absences per Month" – a measure of low chronic absenteeism – is measured by the percentage of students who report missing two or fewer days of school in the month prior to the survey. "Low Violence Victimization," "No Harassment," "No Mean Rumors," and "No Fear of Getting Beaten Up" represent the percentage of students who reported not being victimized.

A value of 60 on the "School Connectedness" indicator, for example, means that on average, students report "Agree" or "Strongly agree" on three of the five "School Connectedness" survey items.

District School Climate scores are calculated by averaging the school-level scores across all eligible schools in the district.

All subdomains and survey items that comprise the scales/measures are listed below.

(1) School Connectedness (5 items)
- I feel close to people at/from this school.
- I am happy with/to be at this school.
- I feel like I am part of this school.
- The teachers at this school treat students fairly.
- I feel safe in my school.

(2) Academic Motivation (4 items)
- I try hard to make sure that I am good at my schoolwork.
- I try hard on my schoolwork because I am interested in it.
- I work hard to try to understand new things when doing my schoolwork.
- I am always trying to do better in my schoolwork.

(3) Two or Fewer Absences per Month (1 item)
- In the past 30 days, how often did you miss an entire day of school/remote learning classes for any reason?

(4) Caring Adult Relationships (3 items)

There is a teacher or some other adult from my school...

- who really cares about me.
- who notices when I'm not there.
- who listens to me when I have something to say.

(5) High Expectations (3 items)

There is a teacher or some other adult from my school...

- who tells me when I do a good job.
- who always wants me to do my best.
- who believes that I will be a success.

(6) Meaningful Participation (5 items)

At school/When I participate in school,...

- I do interesting activities.
- I help decide things like class activities or rules.
- I do things that make a difference.
- I have a say in how things work.
- I help decide school activities or rules.

(7) Perceived School Safety (1 item)

- How safe do you feel when you are at school?

(8) Low Violence Victimization (8 items)

During the past 12 months, how many times on school property have you...

- been pushed, shoved, slapped, hit, or kicked by someone who wasn't just kidding around?
- been afraid of being beaten up?
- had mean rumors or lies spread about you?
- had sexual jokes, comments, or gestures made to you?
- been made fun of because of your looks or the way you talk?
- had your property stolen or deliberately damaged, such as your car, clothing, or books?
- been made fun of, insulted, or called names?
- During the past 12 months, how many times did other students spread mean rumors or lies, or hurtful pictures, about you online, on social media, or on a cell phone?

(9) No Harassment (7 items)

During the past 12 months, how many times on school property were you harassed or bullied for any of the following reasons? [In-school only]... During the past 12 months, how many times did students from your school harass you or bully you for any of the following reasons? [Remote only]

- Your race, ethnicity, or national origin
- Your religion
- Your gender
- Because you are gay, lesbian, or bisexual or someone thought you were
- A physical or mental disability
- You are an immigrant or someone thought you were
- Any other reason

(10) No Mean Rumors (1 item)
- During the past 12 months, how many times on school property have you had mean rumors or lies spread about you?

(11) No Fear of Getting Beaten Up (1 item)
- During the past 12 months, how many times on school property have you been afraid of being beaten up?

(12) Promotion of Parental Involvement (3 items)
- Teachers at this school communicate with parents about what students are expected to learn in class.
- Parents feel welcome to participate at this school.
- School staff take parent concerns seriously.

(13) No Substance Use at School (6 items)

During the past 30 days, on how many days on school property did you...
- smoke cigarettes?
- use smokeless tobacco (dip, chew, or snuff)?
- vape?
- have at least one drink of alcohol?
- use marijuana (smoke, vape, eat, or drink)?
- use any other drug, pill, or medicine to get "high" or for reasons other than medical?

(14) Facilities Upkeep (1 item)
- My school is usually clean and tidy.

Results are based on responses from students attending middle schools (7th grade), high schools (9th and 11th grade), and/or non-traditional schools on the California Healthy Kids Survey. Non-traditional schools include Adult Education Centers, Continuation High Schools, County Community, District Community Day Schools, Juvenile Court Schools, Opportunity Schools, and Special Education Schools. Results are not included if less than 50% of students or less than 15 respondents per grade provided data at a school.

Further information about the methodology used to construct the school climate indicators can be obtained by contacting Cindy Zheng at czheng@wested.org.

State Averages

State averages are based on responses from students attending middle schools (7th grade), high schools (9th and 11th grade), and/or non-traditional schools who provided data on the Biennial State California Healthy Kids Survey during the 2023–2024 and 2024–2025 school years.

State Averages of School Climate Indicators

Indicator	2023–25 State Averages		
	Middle (%)	High (%)	Non-Traditional (%)
Supports and Engagement			
School Connectedness	55	55	55
Academic Motivation	65	61	58
Two or Fewer Absences per Month	85	84	70
Caring Adult Relationships	58	57	60
High Expectations	71	68	69
Meaningful Participation	27	25	26
Perceived School Safety	57	60	66
Low Violence			
Low Violence Victimization	69	81	91
No Harassment	61	76	88
No Mean Rumors	63	74	86
No Fear of Getting Beaten Up	76	90	95
Other School Climate Indicators			
Promotion of Parental Involvement	55	47	55
No Substance Use at School	97	95	90
Facilities Upkeep	36	44	68

Explanation of Other Indicators

Results are provided on selected key student- and staff-reported school climate items as a complement to the school climate indicators. Staff indicators are provided to facilitate comparisons between student and staff perceptions. While most staff indicators are in the high range (80-100%), it is important to compare how staff perceptions might differ from students to identify areas for improvements.

Staff results are not included if less than 50% of staff or less than five staff members provided data at a school. Student- and staff-reported school climate measures and their sources are described below.

Selected Student-Reported School Climate Measures (CHKS)

- Try hard on school work – "agree" or "strongly agree" that I try hard to make sure I am good at school work.
- Three or more absences per month – missed school on three or more days in the past 30 days.
- Feel a part of the school – "agree" or "strongly agree" that I am a part of this school.
- School is really boring – agree that school is really boring (rating of 7 or higher on a 0–10 scale).
- School is worthless and a waste of time – agree that school is worthless and a waste of time (rating of 7 or higher on a 0–10 scale).

- Harassed or bullied at school – harassed or bullied on school property in the past 12 months for any of the following reasons: (a) race, ethnicity, or national origin; (b) religion; (c) gender; (d) you are gay, lesbian, or bisexual or someone thought you were; (e) a physical or mental disability; (f) you are an immigrant or someone thought you were; (g) any other reason.
- Parents feel welcome to participate at this school – "agree" or "strongly agree" that parents feel welcome to participate at this school.
- School is usually clean and tidy – "agree" or "strongly agree" that school is usually clean and tidy.
- Experienced chronic sadness/hopelessness – felt sad or hopeless almost every day for two weeks or more during the past 12 months.

Selected Staff-Reported School Climate Measures (CSSS)

- Students are motivated to learn – "agree" or "strongly agree" that students at this school are motivated to learn.
- Truancy is a moderate/severe problem – cutting classes or being truant is a "moderate" or "severe" problem at this school.
- School is a supportive and inviting place for students to learn – "agree" or "strongly agree" that this school is a supportive and inviting place for students to learn.
- School is a supportive and inviting place for staff to work – "agree" or "strongly agree" that this school is a supportive and inviting place for staff to work.
- School is a safe place for students – "agree" or "strongly agree" that this school is a safe place for students.
- Harassment/bullying is a moderate/severe problem – harassment and bullying among students is a "moderate" or "severe" problem at this school.
- School is welcoming to and facilitates parental involvement – "agree" or "strongly agree" that this school is welcoming to and facilitates parental involvement.
- School has clean and well-maintained facilities – "agree" or "strongly agree" that this school has clean and well-maintained facilities and property.